



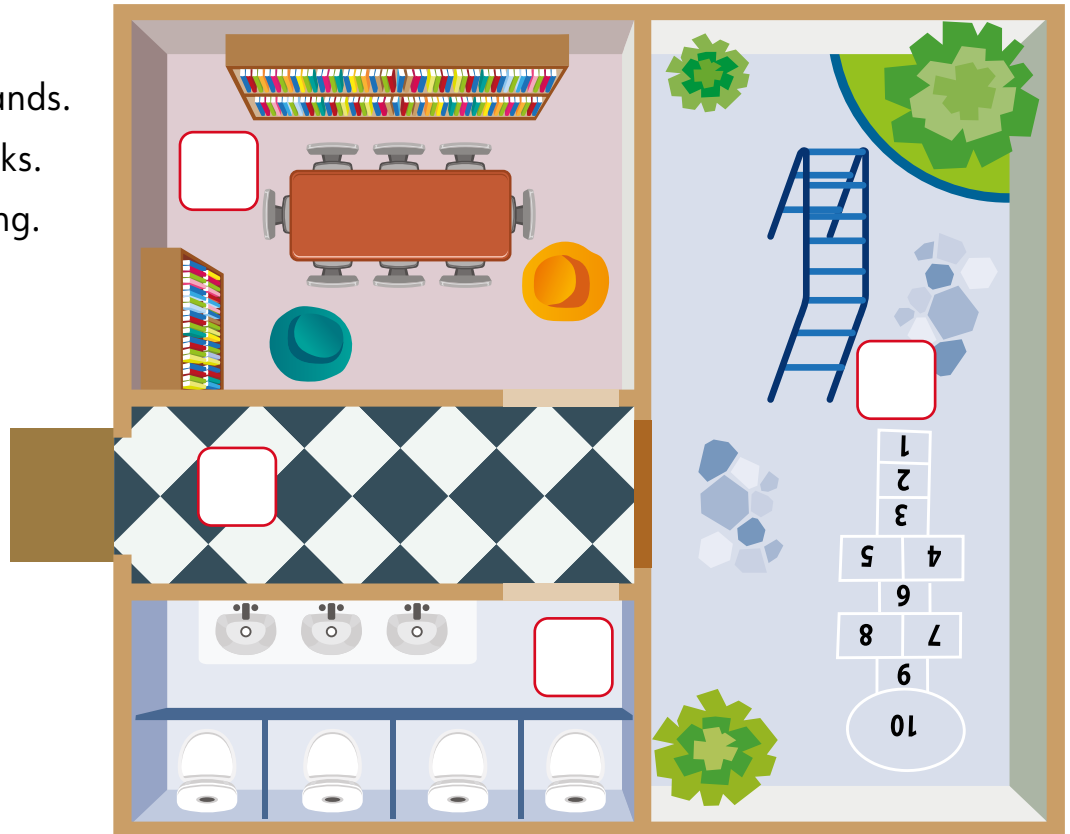
Primary

# Student and Teacher Roles

## Part 1

**A. Read the rules 1-4 and look at the plan of the school. What part of the school is each rule for? Write the number.**

1. Play together.
2. Always wash your hands.
3. Take care of the books.
4. No running or pushing.



**B. Write one more rule for each part of the school.**

Schoolyard: \_\_\_\_\_

Library: \_\_\_\_\_

Hallway: \_\_\_\_\_

Bathroom: \_\_\_\_\_

**C. Think and respond.**

- Why do we have rules at school?
- Who makes the rules?
- Who are the rules for?
- Do you think teachers have rules too?



**Part 2**

**A. Look at the lists of Student and Teacher Responsibilities. Work in pairs. Complete the responsibilities with your own ideas.**

**STUDENT RESPONSIBILITIES**



Always \_\_\_\_\_ my best.

\_\_\_\_\_ the classroom rules.

\_\_\_\_\_ all my homework.

\_\_\_\_\_ to my teacher and classmates.

Keep \_\_\_\_\_ clean.

\_\_\_\_\_ school property.

Ask for \_\_\_\_\_ when I need it.

Participate in \_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**TEACHER RESPONSIBILITIES**



Help students to \_\_\_\_\_.

Prepare \_\_\_\_\_ lessons.

Always be \_\_\_\_\_ to students.

Treat \_\_\_\_\_ students fairly.

Be a \_\_\_\_\_ example.

\_\_\_\_\_ have favorites.

\_\_\_\_\_ to students.

Give \_\_\_\_\_ a turn.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**B. Share your ideas with another pair. Were they the same or different? Do you want to add them to your list?**



**Part 3**

**A. Read about school responsibilities in different countries. Write five sentences with interesting facts from the texts.**



**A.** In Japan, many children help with the chores at home. Cleaning classrooms, serving lunch to classmates, and cleaning the **bathrooms** is part of their school education, too. School children clean the **hallways**, doors, and windows of their school. Teachers give different responsibilities to students every week to make sure it is fair. Younger students do tasks with older students who are role models for them. Japanese children learn that it is important to respect and take care of school property and keep it clean. They also learn that all kinds of work are important. They learn about teamwork and help each other.

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bathroom  
hallway  
student



toilet  
corridor  
pupil



**B.** In France, learning about food is part of students' education. Teachers have to learn about food and nutrition. Students can't bring food from home for lunch, and there are no snacks. **Students** eat in the school restaurant and they help to set and clear the tables. All children eat the same food at the same time in the same place. They have 30 minutes for lunch to enjoy the food and talk together. Every day, the chefs cook with different kinds of fresh, healthy food. Students don't have to eat every food on their plates, but they have to try them all. The idea is to stop being afraid to try new foods. As well as learning about healthy eating habits, students learn about good manners and how to share.

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**B. Work in pairs. Share the sentences you wrote in A. Then think and respond.**

- What responsibilities do the students have?
- What do they learn from these responsibilities?
- Do you think it's a good idea to give students these responsibilities?



### Extension

**A. Work in groups. Think about what it means to be a good classmate and a good teacher. Complete.**

A good classmate ...

is \_\_\_\_\_

doesn't \_\_\_\_\_

says \_\_\_\_\_

A good teacher ...

is \_\_\_\_\_

doesn't \_\_\_\_\_

says \_\_\_\_\_

**B. Write complete paragraphs about being a good classmate and a good teacher. Use the ideas from A.**