All Actions Have Outcomes

Part 1

A. **Match the actions 1–4 to the pictures a–d. Are the actions positive or negative?**

1. Cheating when you're playing a game.   ☐ positive   ☐ negative
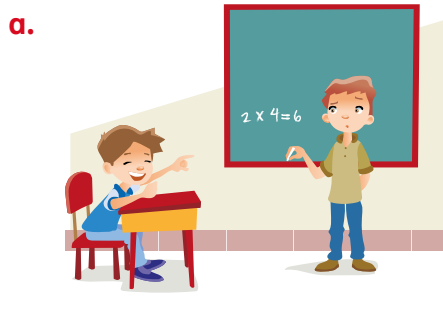
2. Laughing at a classmate's mistake.   ☐ positive   ☐ negative

3. Helping a friend with homework.   ☐ positive   ☐ negative

4. Talking to your friends when the teacher is talking.   ☐ positive   ☐ negative

a. ☐

b. ☐

c. ☐

d. ☐

B. **Match these outcomes to the actions 1–4 in A. Are the outcomes positive or negative?**

_____ ➜ You both learn more.   ☐ positive   ☐ negative

_____ ➜ They feel bad.   ☐ positive   ☐ negative

_____ ➜ Nobody wants to play with you.   ☐ positive   ☐ negative

_____ ➜ Nobody understands the lesson.   ☐ positive   ☐ negative

Part 2

A. Read the story. Which outcome (A or B) is positive?

Imagine. You are at the park. You find a new scooter on the grass. It's amazing. You always wanted a scooter.

Stop and think! What choice will you make?

US	UK
mom, mad, TV	mum, angry, telly

Path A: Take it and ride!

You have a great time on the scooter. It's fun and fast! You decide to take it home so you can ride it tomorrow!

When you get home with the scooter, your mom and dad are mad. They take you and the scooter back to the park.

You spend the whole afternoon looking for the owner of the scooter. When you find her, she is really sad. "Why did you take my birthday present?" she asks.

Now your parents say you can't watch TV for a week.

Path B: Look for the owner.

You look around but there is no one there. You wait with the scooter so nobody else takes it. After five minutes, you see a girl running toward you. "My scooter! Thank you!" she says. "Do you want to ride it?"

You have a great time on the scooter. It's fun and fast! You decide to play together another day.

You become good friends with the girl.

When your mom and dad learn about how you met, they buy you a scooter, too.

B. Think and discuss with a classmate.

- What are some positive or negative outcomes to the actions in A?
- Who are the people affected by the path you choose?
- How do you think they feel about the final outcome?
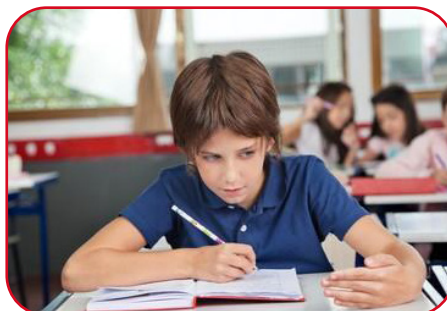- How do does that make you feel?

Part 3

A. Read about a problem. Think and respond.

Imagine. You are in a math test and you see your friend cheating. What do you do?

Stop!

Take a deep breath. How do you feel about the situation?

I feel _____

Think!

What choice will you make? Choose one of these actions, or write your own.

A. Tell your teacher.

B. You start cheating, too.

C. Do nothing and try your best on the test.

D. Speak to your friend after the test about cheating.

E. Another idea: _____

What are the outcomes if I choose that action? Write some possible good and bad outcomes.

Some good outcomes are:

_____

_____

Some bad outcomes are:

_____

_____

Look at the list of outcomes again. Are you happy with your choice?
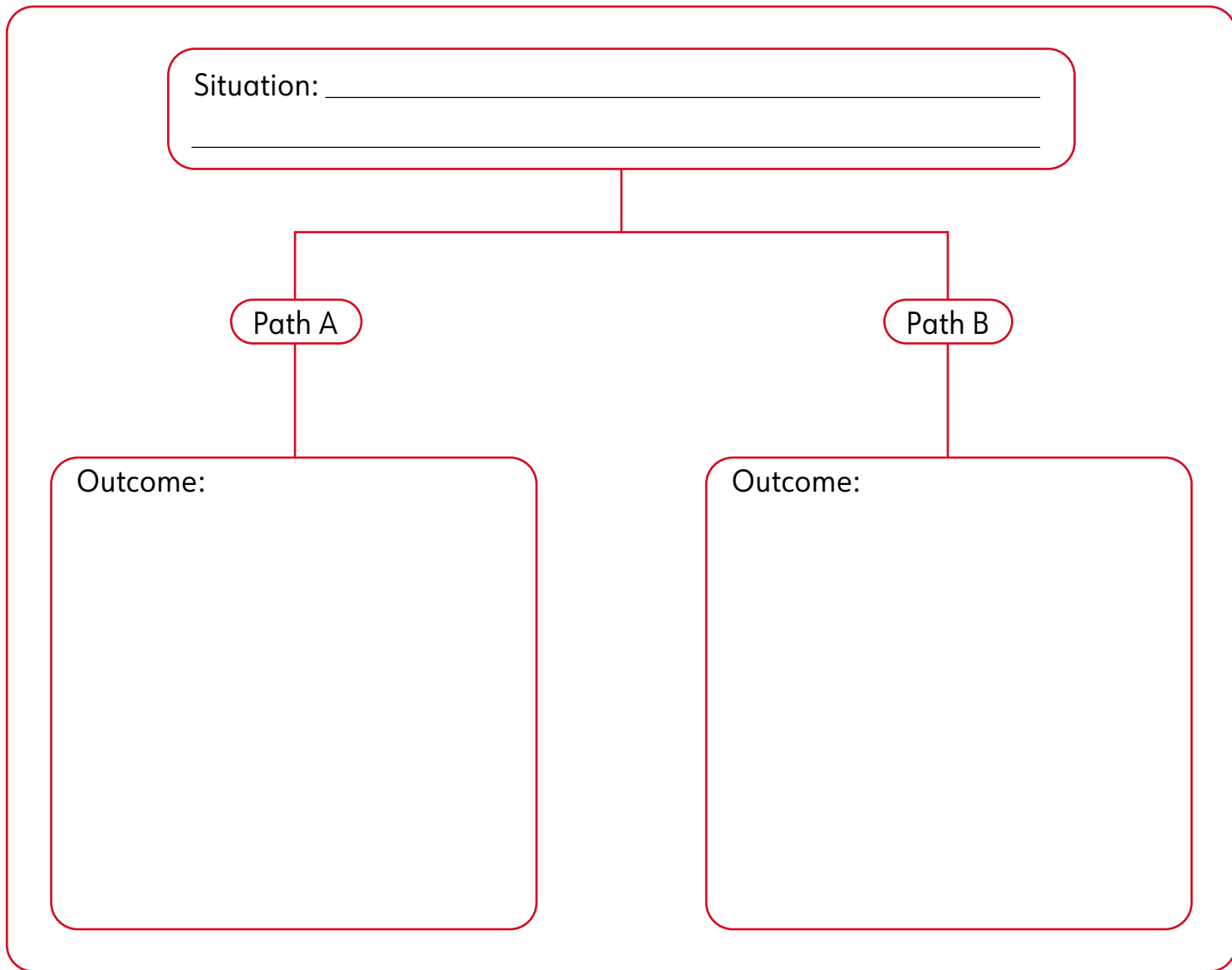
Yes [ ] No [ ]

Choose!

What is the best choice for everyone? _____

Extension

A. **Think of a difficult situation you have been in. Complete the diagram with Path A and Path B. Choose if the outcomes were Positive or Negative.**

Situation: _____

_____

Path A   Path B

Outcome: Outcome:

Positive ☐   Positive ☐

Negative ☐   Negative ☐