



Primary

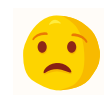
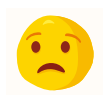
# My Behavior Affects Others

## Part 1

A. Look. Check (✓) the pictures that show the children with good behavior.



B. Think and choose. How do these people feel?





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## Part 2

### A. Read. Is Jo's behavior good or bad?



Today, I am tired. When I arrive at my classroom, I put my coat and bag on the floor. The hook is very high! Then, I imagine if everyone put their coats and bags on the floor. I put my coat and bag on the hook.

Now we are having a quiz! I am excited. "Please don't shout out the answers!" says my teacher. I know all the answers. I want my teacher to choose me. But Paul, Amy, and Carlos know the answers, too. Then, I imagine if everyone shouts out the answers. I raise my hand and wait. We take turns.



It's time for recess. I'm hungry. There is a long line to buy a snack. I want to go to the front of the line to buy my snack first. Then, I imagine if everyone goes to the front of the line. I go to the back of the line. Soon it's my turn.



recess line



break queue

### B. Think and respond.

1. What good choices does Jo make in each situation in A?
2. How do other people feel when we have good behavior?



### Part 3

#### A. Read and complete with words from the box.

book food library read return sit talk

## Good Behavior in School



When we are in the (1) \_\_\_\_\_, we choose a (2) \_\_\_\_\_ to read.

We find a place to (3) \_\_\_\_\_, and we (4) \_\_\_\_\_ our book quietly.

We don't (5) \_\_\_\_\_ or laugh loudly, so that other people can read.

We don't eat (6) \_\_\_\_\_ there.

We always (7) \_\_\_\_\_ the book to the shelf before we leave.

#### B. Work in groups. Choose a place in your school. Design a poster about good behavior.

When we are in the \_\_\_\_\_, we \_\_\_\_\_.

We don't \_\_\_\_\_, so other people can \_\_\_\_\_.

We always \_\_\_\_\_.



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## Extension

### A. Think and respond.

**Think of a time when your good behavior had a positive impact on someone.**

- Where were you?

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- What did you do?

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- How did the other person feel?

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- How did you feel?

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### B. Work in pairs. Tell your partner.