

**This is a person  
who cuts hair.**

A: hairdresser

**This is a  
place where a  
hairdresser works.**

A: salon

**This is a person  
who teaches  
children.**

A: teacher

**This is a place  
where a teacher  
works.**

A: school

**This is a person  
who works in a  
hospital.**

A: doctor

**This is a place  
where a doctor  
works.**

A: hospital

**This is a person  
who puts out fires.**

A: firefighter

**This is a place  
where a firefighter  
works.**

A: fire station

**This is a person who works at a police station.**

A: police officer

**This is a place where a police officer works.**

A: police station

**This is a person who delivers letters.**

A: postal worker

**This is a place where a postal worker works.**

A: post office

**This is a person  
who cooks food.**

A: chef

**This is a place  
where a chef  
works.**

A: kitchen

**This is a person  
who takes photos.**

A: photographer

**This is a  
place where a  
photographer  
works.**

A: studio

**This is a person  
who fixes teeth.**

A: dentist

**This is a place  
where a dentist  
works.**

A: clinic

**This is a person  
who fixes cars.**

A: mechanic

**This is a place  
where a mechanic  
works.**

A: garage

**This is a person who works in an office.**

A: lawyer

**This is a place where a lawyer works.**

A: office

**This is a person who makes things from wood.**

A: carpenter

**This is a place where a carpenter works.**

A: workshop

**This is a person  
who works in a  
restaurant.**

A: waiter

**This is a place  
where a waiter  
works.**

A: restaurant

**This is a person  
who bakes bread.**

A: baker

**This is a place  
where a baker  
works.**

A: baker's

**This is a person  
who goes to outer  
space.**

A: astronaut

**This is a place  
where an astronaut  
works.**

A: space station




## Teacher's notes

- Give out the cards – one per student, making sure each card has a match.
- Explain to the class that they are going to use the **Mix-n-match** structure.
- Demonstrate with a pupil by raising one hand, high-fiving and making the statement. When the student answers, praise or coach as appropriate, and then answer the student's question.

**Extension:** Use the blank cards to have students write their own quiz questions.