



Global Institutions

Part 1

A. Look at the images and identify what problems they represent. What international organizations exist to help with these problems?



B. Match the global institutions to the explanations of what they do.

- | | |
|---|--|
| 1. WHO (World Health Organization) | a. gives money to some countries to help pay for important projects. |
| 2. Greenpeace | b. helps babies, children, and teenagers. |
| 3. UNICEF (the United Nations International Children's Emergency Fund) | c. tries to help the environment, like the forests and oceans. |
| 4. WWF (World Wildlife Fund) | d. helps protect people from illness and disease. |
| 5. World Bank | e. looks after important places in the world, such as the Pyramids in Egypt. |
| 6. UNESCO (United Nations Educational, Scientific, and Cultural Organization) | f. helps protect wild animals and the places they live |



Part 2

A. Some global institutions focus on animal conservation, or protecting animals. Read the ads for two different attractions. Which one focuses on animal conservation?

Green Hill Zoo and Adventure Park

Green Hill Zoo and Adventure Park is just a short walk from Pelham Parkway subway station.

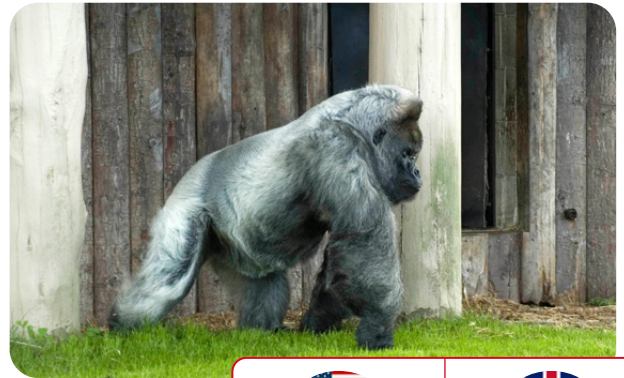
These are just some of the things you can do here:

- See our famous family of lions - Niko, Marla, and twins Akiva and Sarabi.
• Take a walk through Ape Forest and feed the spider monkeys.
• Watch our sea lion show at 1 pm and 3 pm every day!



Great Ape Wildlife Park

The Great Ape Wildlife Park provides a home for rescued chimpanzees, gorillas, and orangutans. Visitors can learn more about our preservation program at the Education Center and can see the animals in a natural environment.



subway program center



tube / underground programme centre

B Read what these people say about a city zoo they visited. How do they feel about the place? Write positive, negative, or both.

1. _____ "I visited this place last year. I have been to a lot of zoos and animal parks. In my opinion, the areas for the animals were way too small." Aaron

2. _____ "The animals looked like they had a good diet, but they seemed really bored and not well cared for." Cath

3. _____ "I think the work the people do here is amazing. Creating a completely natural home for animals in the city is impossible, but protecting endangered animals is really important." Will

4. _____ "The animals were in small spaces, but you could see that the people working there really love animals." Carmen

5. _____ "The entrance fee to the animal park isn't very expensive, it's easy to get to, and my children love it." Hussein

C. In pairs, make notes on things that are different and things that are the same about a conservation park and a zoo. Share your ideas with the class.

Differences between a conservation park and a zoo

Blank lines for writing differences.

Similarities between a conservation park and a zoo

Blank lines for writing similarities.



Part 3

A. Listen to two friends talk about an environmental organization. Read the statements and circle T (True) or F (False).

- | | |
|--|-------|
| 1. <i>Protect the Trees</i> showed Alex the benefits of vegetarianism. | T / F |
| 2. Alex stopped being a member of <i>Protect the Trees</i> . | T / F |
| 3. <i>Protect the Trees</i> protested against cutting down trees. | T / F |
| 4. Alex decided to leave <i>Protect the Trees</i> after hearing people say negative things about it. | T / F |
| 5. Nadia plans to join <i>Protect the Trees</i> . | T / F |

B. Listen again. Complete the sentences with a word or short phrase.

- Nadia and Alex are doing a school project on _____.
- Alex didn't like how some *Protect the Trees* members _____ trees to protest.
- Nadia liked how *Protect the Trees* tried to stop the _____ of the Amazon rainforest.
- Alex learned that *Protect the Trees* makes money from people who _____ the organization.
- Alex said that *Protect the Trees* only _____ about 15% of their money on their projects.





Secondary

Extension

A. UNESCO protects World Heritage Sites,, places that are important for historical, geographical, or cultural reasons. Check (✓) the places you think are UNESCO World Heritage Sites.



The Galapagos Islands, Ecuador



The Tower of London, England



The natural pools of Pamukkale, Turkey



The Statue of Liberty, USA



The Historic Center of Puebla, Mexico

B. Can you name any other World Heritage Sites? Share them with the class.

C. Are there any World Heritage Sites in your country? Can you recommend a place that should be a World Heritage Site? Explain why it is an important place.