

Knock-Knock! Who's There?

Level: Intermediate

Age: Teenagers

Time needed: 30 minutes

Lesson aim: To help students expand their vocabulary by exploring phrasal verbs, synonyms and collocations related to humour.

Skills: Study skills, speaking, writing

Materials needed: Worksheet, Macmillan Online Dictionary

fit with the sentences given in Activity 2. Then give them time to complete the activity in pairs. Ask them to share their own examples with the class during feedback.

Key:

- | | |
|-------------------|------------------|
| a together | e over |
| b off | f through |
| c along | g for |
| d down | |

Activity 3

Ask students what synonyms they know for the word *funny*. Encourage them to use the Macmillan Online Dictionary and elicit a few examples. Give them time to complete Activity 3. If time allows, ask students to work in pairs and create sentences with the words from Activity 3.

Key:

- a** funny or entertaining (in a way that makes you smile)
- b** makes you laugh because it is strange or silly
- c** extremely funny
- d** funny and not intended to be serious

Activity 4

Give students time to find the meanings of the different types of humour. Then ask them if they have seen examples of these on TV or any other media. Elicit a class discussion on students' opinion of each type of humour.

Key:

- | | |
|--------------------|--------------------------|
| a Slapstick | d Dry |
| b Black | e Tongue-in-cheek |
| c Sardonic | |

Warmer

Ask students to read the text, ignoring the highlighted words. Elicit a summary of the main ideas of the text. You could ask a few comprehension questions. For example: *How many people took part in the survey? How many jokes were told in the survey? Who did the winning joke appeal to? What kind of jokes did different nationalities find funny?*

Activity 1

Get students to work in pairs. Ask students to read the lines with the highlighted words but using the meanings from Activity 1 instead of the words. Give them time to try several times until they have a better idea of the correct answer. Then ask them to check their answers in the Macmillan Online Dictionary.

Key:

- | | |
|------------------------|---------------|
| a make light of | d pun |
| b distinct | e rate |
| c appealed | |

Activity 2

Ask students to write as many phrasal verbs using the word *go* as they can by creating different combinations. Give them time to find their phrasal verbs in the Macmillan Online Dictionary. Ask if any of those options