

## How to play?

**Level:** Elementary

**Age:** Children (Pre-primary)

**Time needed:** 10 minutes

**Aim:** Review vocabulary related to a specific category while practicing listening comprehension

**Skills:** Vocabulary, Listening

**Materials needed:** Action wheel, cards, clip, pencil

## Follow up Activities

Rhythm and chants increase students' awareness and improve their memory. Combining this activity with movement, helps to form positive associations.

This activity can be used after learning or reviewing new vocabulary to let students stand up, move, and practice the words.

Remember that the more senses are involved during learning process, the easier it is for students to retain and recall information.

## Warm-up Tips

Before playing, flashcards could be shown or projected for a quick review. If possible, bring realia for a more meaningful practice.

If the vocabulary is not complex, use a song or a chant to review actions. Adding movement while singing can also improve students' memory.

## Instructions: Words with Rhythm

- Print and cut the Action Wheel.
- Prepare two or three sets of the shape cards, one for you and the other for the class.
- For more specific vocabulary, print and photocopy the empty frames to draw or paste the images of the reviewed words.
- Place the cards on the floor randomly.
- Place the clip on the Action Wheel and hold it with a pencil. Spin the clip to get an action.
- Then pick up a card and with a sticky rhythm, chant the word with the action. E. g. *Pink square, jump, pink square, jump...*
- Ask students to find the given word on the floor and do the requested action next to the card.
- Several students can be next to the same card. For larger groups, print several sets to distribute in the classroom.
- Repeat with different cards and actions.