

## Hobbies and Free-time Activities

**Level:** Intermediate

**Age:** Teenagers / Young Adults

**Time needed:** 30 minutes

**Lesson aim:**

To have students talk about their hobbies and free-time activities while using collocations and superlatives.

**Skills:** Vocabulary, speaking

**Materials needed:** Worksheet

### Activity 2

Ask the students to complete the sentences with an expression from activity 1 then check the answers as a class.

**Key:**

- |                       |                         |
|-----------------------|-------------------------|
| 1 treat patients      | 4 gone for a walk       |
| 2 drawn illustrations | 5 working out / the gym |
| 3 do the accounts     |                         |

### Activity 3

Ask students to go over the expressions in Activity 1 and place them in the column they believe they should be in. After checking answers with them, give them a chance to discuss if they agree or disagree with the "correct" answers and why (they may think that an activity should be in a different category based on their personal preferences).

**Key:**

**work:** do the accounts/the paperwork, treat patients quickly, work as a surgeon/as part of a team

**play:** listen to music, spend time with my friends/ children, do exciting/relaxing things, enjoy cooking/ listening to music/reading, go for walks in the countryside, go to parties, work out in the gym

**both:** draw cartoons/illustrations, take photographs, play a musical instrument, talk to people

### Activity 4

Go over the information in the Strategy box with students. Elicit some adjectives people can use to talk about their work, studies, or hobbies and ask how to make them superlatives. Have them complete Activity 4 and check answers as a class.

### Warmer

Ask students to what they like to do in their free-time or if they have any leisure activities or hobbies they like. Ask them if they would like to get a job related to their favourite activity.

### Activity 1

Ask students to look at the pictures in Activity 1 and speculate about them: *what are they showing? Are these jobs or leisure activities? What are these activities called? Have students write the letter of the picture in the corresponding line, answers can be used more than once. Go over the expressions and check for any questions about meaning. Point out that the verb enjoy is followed by v-ing when talking about activities. This is a collocation.*

**Key:**

- treat patients quickly
- go for walks in the countryside / spend time with my friends / talk to people
- work out in the gym
- draw cartoons / illustrations
- do the accounts

## Key:

- 1 worst
- 2 most interesting
- 3 hardest
- 4 most relaxing
- 5 most exciting
- 6 best

## Activity 5

Have students talk about the sentences in Activity 4 and whether they agree with them. Then have them talk about their studies, jobs, or hobbies using superlatives and the collocations in Activity 1.