

LET'S TALK ABOUT IT!

Video Series

Vox Pop - Jobs

Aim: to have students talk about what they like the most about their class, job, or hobbies while using new phrases and expressions

Before watching:

1. Ask students to look at the pictures in the worksheet and speculate about the people in them. Ask them what professions they think each person may be and why. Have students do the activity individually. You may spot check their answers after a couple of minutes, but don't give them the correct answers yet.

Answers: Amy: *studying acting/ play football/ listen to music*; Simon: *teacher/ garden*; Cameron: *music student/ go for walks*; Becky: *surgeon/ work out in the gym*; Katie: *studying theatre studies/ sing*; Kathryn: *bookseller/ listen to music/ cook*; Matthew: *journalism student/ cook/ play football*

While watching:

2. Have a student read the instructions for Activity 2 and play the video. Give students a minute to take notes and go over their answers.
3. Play the video again and ask students to work in pairs and complete Activity 3. Check answers as a class. Ask students if the information surprised them or if they had very different ideas of what each person's profession was. Ask, *what do you think influenced your opinion?*

Pronunciation: explain to students that you can add the suffix *-ing* to a verb in base or simple form to form an adjective. In this case, that adjective means that the object or person described causes the action from the verb (something relaxing, for example, causes you to relax). Have students create adjectives from the given verbs.

Answers:
exciting, frustrating, interesting

4. Have students read the sentences and write True or False. If false, ask them to write the correct sentence. Remember that exact phrasing may vary, but students should provide a factually and grammatically accurate answer.

Answers:

- 1 False – She has the freedom to study theatre that she likes.
- 2 True
- 3 False – He enjoys playing in front of people.
- 4 True
- 5 False – She'd love to go and work as a surgeon in Africa.

Let's Talk About It!

Go over the expressions in the Phrase Bank and answer any questions about meaning or use of these. Have students work in pairs, trios, or small groups and talk about their school, courses, or jobs. Ask them to talk about the things they like the most and the least, and what they'd change to make it more enjoyable. If time, have students report on their findings.