

How to play?

Level: Elementary

Age: Children (Primary)

Time needed: 10 minutes

Aim: Review and build vocabulary according to class needs

Skills: Vocabulary, Writing

Materials needed: Worksheets, pencil or pen

Warm-up Tips

Before playing, draw a big circle on the board. Call out a category and ask students to say as many related words as they can. Give them one minute to answer and provide support if needed. Repeat the activity with two more categories.

Instructions: Race in the Jungle!

- Divide the class into small groups and hand out a copy of Board Race to each team.
- Set up the timer (20 seconds for higher levels, 40 seconds for lower levels).
- Ask students to prepare pens or pencils to answer.
- Explain to students that they will listen to a category and they have 20 or 40 seconds to write as many related words as they can within each leaf. Remind students to respect turn taking.
- Call out a category and count *One, two, three!* to start.
- Students write a word and pass the worksheet to the next classmate until time is out.
- After each round, take time to share students' answers and count points.
- Play two more rounds and call out a winner.
- This game can be played in pairs or individually.

Follow up Activities

Vocabulary games are a great opportunity to encourage and develop Language and Literacy awareness.

After this game, ask students to choose a category and try to write a poem or a short story using the words they wrote. To add complexity, you can ask students to use variants of the words. For example, if they wrote the word *happy*, ask them to use it as a comparative adjective or an adverb: happier, happily.

Board Race could be helpful to start a lesson on a grammar objective or linked to a specific vocabulary category. For example, food categories can be linked to countable vs. uncountable nouns grammar lesson. When playing with other categories, try to combine vocabulary and grammar aims.