

LET'S TALK ABOUT IT!

Video Series

Vox Pop - Books

Aim: to help students learn and use new phrases and expressions while watching a video of different people talking about their favourite books.

Before watching:

1. Ask students about some famous authors they know and write a list on the board. They don't have to be British or American authors; encourage them to talk about their countries' or towns' famous authors as well. Give students a minute or two to complete activity 1.

Answers: *Kathryn:* Andrea Levy and Emily Brontë; *Simon:* Douglas Adams; *Cameron:* JRR Tolkien

While watching:

2. Have a student read the instructions for Activity 2 and play the video. Give students a minute to take notes and go over their answers.

Answers: *The Long Song; Small Island; The Hitchhiker's Guide to the Galaxy; Party Time; Wuthering Heights; The Lord of the Rings; The Great Gatsby; The Da Vinci Code; 1984*

3. Play the video again and ask students to work in pairs and complete Activity 3. Check answers as a class. Ask students if the information surprised them or if each person's personality matches the type of books they like. Ask, *what do you think influenced your opinion?*

Answers: **1** fantasy / Cameron; **2** I would recommend / Amy; **3** love / Amy; **4** characters / Cameron; **5** then you'll love books by Andrea Levy / Kathryn

Pronunciation: talk to students about intonation when listing objects. Have them think about how they'd normally do it and reinforce the idea that this is how we naturally do it, so they shouldn't overthink it. Normally, rising intonation gives the idea that the list continues, while falling intonation means the list has come to an end.

4. Give students a few minutes to read and complete the sentences in Activity 4. If necessary, play the video again so they can answer while watching. Check answers by calling on different students and having them read the complete sentence, making sure rising or falling intonations are used correctly.

Answers:

- 1 storylines / complicated / Cameron
- 2 characters / plot / Kathryn
- 3 didn't engage / Matthew
- 4 as exciting / Amy
- 5 weren't believable / Amy

Let's Talk About It!

Go over the expressions in the Phrase Bank and answer any questions about meaning or use of these. Have students work in pairs, trios, or small groups and talk about a book they like and a book they don't like. Have them express their reasons and if they'd recommend these books or not. Go over any mistakes you heard, anonymously (*I heard someone say...*).