

Reading Books & Stories

Level: Intermediate

Age: Teenagers / Young Adults

Time needed: 30 minutes

Lesson aim: To have students talk about their favourite books while using adjectives and prepositional phrases.

Skills: Vocabulary, speaking

Materials needed: Worksheet

Warmer

Ask students if they like to read in their free time and what they like to read. Allow for students to express their ideas about reading, not only books, but also websites, magazines, newspapers, etc. Ask students how much time they dedicate to reading each day.

Activity 1

Ask students to look at the the words in the wordpool. Go over pronunciation with them and explain any meanings they don't understand. Explain that *genre* is a particular style used in movies, writing, or art, which can be recognized by certain features or characteristics.

Give students time to arrange the words in the correct spaces. Check answers with them as a class.

Key:

genres: biography, fiction, mystery, non-fiction, poetry, reference, romance, thriller, the classics

descriptive adjectives: boring, complicated, confusing, convincing, creative, disappointing, exciting, fiction, funny, imaginative, interesting, modern, powerful, wonderful, well-written

Activity 2

Go over the information in the Analyse box. Explain how a verb can be transformed into an adjective using the suffixes *-ing* and *-ive*.

Note: sometimes, adjectives are formed by adding the suffix *-ive* to a bound stem, instead of a noun or verb. These are spelled slightly different from their related verb, i.e., a verb usually has a *d* where the bound stem has an *s* (include (*v*), *inclus* (bound stem)).

Give students time to complete Activity 2 individually, then check answers as a class.

Key:

- | | |
|------------------|--------------|
| 1. disappointing | 4. exciting |
| 2. imaginative | 5. creative |
| 3. interesting | 6. confusing |

Activity 3

Go over information in Strategy box with students and explain what prepositional phrases are. Have them complete Activity 3 and check answers as a class.

Key:

1. in 2. about 3. in 4. with 5. in 6. about

Activity 4

Go over the phrases in Phrase Bank, making sure they produce with correct intonation and pronunciation. Give students a few minutes to write their sentences. Have them work in pairs and share their answers.