

## How to play?

**Level:** Elementary

**Age:** Children (Primary)

**Time needed:** 10 minutes

**Aim:** Review and build vocabulary from a specific category

**Skills:** Vocabulary, Writing, Speaking

**Materials needed:** Card sets, pencil or pen

## Warm-up Tips

Before playing, draw a line in the middle of the board and write a job in each half, e. g., teacher | nurse

Ask students to stand up and line up in front of the line. Explain that you will give information about each job and that students have to jump on one side or the other according to the information. For example, you can say medicine and students should jump where the word "nurse" is written.

You can have two to three rounds or change jobs two or three times.

## Instructions: Find Me!

Higher levels:

- Spare two copies of each card and give them to students randomly.
- Explain to students that they cannot show their card to their classmates.
- Students ask each other questions to guess their classmate's card.
- If students find the classmate with the same character (or word) they make pairs and raise their hand.

Lower levels:

- Write a list of words to review on the board.
- Give students blank cards to write one word.

- Collect cards and mix them up. Then hand them back out.
- Students find the classmate with the same word (or picture). Continue until all cards are found. To complete this step they can use short and simple sentences: I'm a ... Are you a ...? Yes, I am. / No, I'm not.

## Follow up Activities

Vocabulary games are a great opportunity to develop language awareness.

After playing, ask students to work in pairs. Explain they will draw a circle and write the word they got in the center. Then give them 3-5 minutes to write as many related words as they can around the word. Take time to review and discuss their answers. Remember that there are no incorrect answers as long as students can explain the link between the word in the center and the one they wrote.