

# CELEBRATIONS

## Mother's Day and Father's Day

### Teacher's notes

**Age:** Teenagers/Adults

**Level:** Pre-intermediate – intermediate (A2 – B1)

**Time:** 60 minutes

**Activity:** In this lesson, students will:

1. read two texts about Mother's Day and Father's Day around the world;
2. do a quiz;
3. discuss Mother's Day and Father's Day celebrations in their countries;
4. tell short stories and anecdotes about their parents, and their childhood.

**Language focus:** vocabulary for talking about families; using past-tenses for story-telling

**Materials:** one copy of the worksheet per student

### Procedure

**WARNING:** Be aware that all students will have had different upbringings and some people may not be comfortable talking about their mother or father. Before teaching this lesson, make sure to check that it will be appropriate for your class.

1. Hand out a copy of the first page of the worksheet. Ask students to work in pairs or groups of three, read the statements in Exercise 1, and decide together whether each one is true or false. Get them briefly to compare and discuss their answers with the other groups of students. Then hand out the rest of the worksheet pages so that they can read the texts and check their answers.

**Key:**

1. True.
2. False.
3. False.
5. False.
5. True.
6. False.
7. True.
8. False.

2. Next, ask students to individually read the definitions in Exercise 2 and search the texts to find the underlined words that match the definitions. When they have finished, ask them to discuss the answers with their partner before checking as a class.

**Key:**

1. created
2. official
3. ancient
4. honour
5. foster
6. hike
7. raised
8. mine
9. service
10. public holiday



**TEACHING TIP:** When your students have matched the underlined words to their definitions, ask them to identify whether each word is a noun/verb/adjective etc. Tell them to look up the other forms of the word (e.g. honour – honourable / dishonourable – honesty/dishonesty) in the Macmillan Dictionary ([www.macmillandictionary.com](http://www.macmillandictionary.com)) and record these new words in their notebook. A good idea for helping students memorize new vocabulary is for them to write an example sentence with the new word.

3. Ask students to look at the discussion questions and talk about Mother's Day and Father's Day in their country and how they celebrate them (if at all). Tell them they can also talk about gifts for mothers and fathers. If the task is done in groups, get them to share their ideas and answers with the class.
4. Lastly, get students to read through all six sentence beginnings and individually make notes about how they could continue each one to talk about their family or family figures. Tell them that they can use these notes in the second part of the task. Give help where necessary during this part of the task so that they all have something to talk about. Once they are ready, in small groups, ask students to take it in turns to tell short stories about their mother, father, or other important family member of figure. Encourage them to ask each other questions about their stories.

**Key (possible answers from photos) :**

- Walk on the beach
- Ride bikes in the forest
- Play tennis
- Play computer/video games