

CELEBRATIONS

Canada Day

Teacher's notes

Age: Teenagers/Adults

Level: Intermediate (B1)

Time: 45 minutes

Activity: In this lesson, students will:

1. do a quiz about Canada for Canada Day (July 1);
2. read about Canadian English;
3. prepare a dialogue in Canadian English.

Language focus: words connected with Canada

Materials: one copy of the worksheet per student

Procedure

1. Read the following sentences to your students:

- It's a country.
- It's big.
- It's cold.
- It's wild.
- It's young.
- It's English and French.

After each sentence, pause and encourage students to guess what it is. (*Answer: Canada.*)

2. Find out what else students know about Canada. Have they ever visited it? Would they like to? Why or why not? Do they know when Canada's national holiday is? (*Answer: July 1.*)
3. Tell students that Canada is also sometimes called the Great White North. Hand out copies of the worksheet. Students do the quiz in Exercise 1 individually or in pairs and compare answers. Check the answers and see who got the most right.

Key:

1. b
2. c
3. a
4. c
5. b
6. b
7. trick question; all are Canadian!
8. a
9. d
10. d
11. a
12. b

4. Ask students what the difference is between Canadians, people from the United States and English people. (*Answer: they speak English with different accents and sometimes different words.*) Students read the text in Exercise 2 and find out what's special about Canadian English. Ask them to underline the things that are special, and check answers as a class.

Key:

1. the spelling
2. the way they pronounce the last letter of the alphabet
3. the word 'eh'
5. Ask students to look at Exercise 3. They work in pairs and prepare a dialogue in Canadian English.
6. Students perform their dialogues to the class. The others identify the situation and decide who in the class sounds the most Canadian!