

How to play?

Level: Elementary

Age: Children (Pre-primary)

Time needed: 5-10 minutes

Aim: Review vocabulary and listening skills related to food or other lexical sets

Skills: Vocabulary, Listening

Materials needed: Vocabulary circles, small soft ball

Follow up Activities

This material could be to review the alphabet and develop language awareness while playing with other approach.

Place the vocabulary circle on the floor and ask students to organize them in alphabetical order. You can place the letters for visual reference. Students will have to identify the initials of the words illustrated in the circles. Complete this activity together. Ask questions to reinforce their knowledge, and emphasize letter sounds when saying the words.

Warm-up Tips

Before completing this activity, place the vocabulary circles around the classroom. Ask students to stand up and find the items you will call out. They should go and point or touch the correct circle. Then say: *Can I have [food]?* and give them time to find and point to the right image. This will help students to connect the listened word with the visual reference.

Repeat two or three more times before giving game instructions. Vocabulary circles can stay where you placed them or change location according to your class needs.

Instructions: Hit the Word!

- Place two sets of the vocabulary circles on the board.
- Divide the class into two teams and ask them to line up.
- Invite a child from each team to go to the front. They must stand at 1 meter from the board.
- Give each student a small ball.
- Say a word and have the students hit the correct vocabulary circle. The first one to hit it wins a point for their team.
- Repeat with the other words until all students have participated. Then count the point to call a winner team.