

It's A Plan!

Level: Lower-intermediate/intermediate

Age: Teenagers / Young Adults

Time needed: 30-45 minutes

Lesson aim: To have students understand the difference between the words *practise* and *rehearse*, while using new phrases and expressions.

Skills: Vocabulary, speaking

Materials needed: Worksheet

Warmer

Ask students if they like to make plans with their friends and what activities they usually do when they hang out. Ask students how they usually communicate with their friends (via text, phone call, video chat, social media, etc.).

Activity 1

Ask students to look at the the words in the Phrase Bank. Go over pronunciation with them and explain any meanings they don't understand. Give students time to arrange the phrases in the correct spaces. Check answers with them as a class.

Key:

activities: work out at the gym, meet up with mates, play a part in a play, practise a language, practise a sport, rehearse for a show, talk over the web, watch a movie

expressions: Are you serious?; Do you fancy...?; Good one!; I'm only joking; I'm not sure about that; That's fine/OK; Yeah, cool!; Why don't we...?

Activity 2

Give students time to read the sentences and complete with expressions from Phrase Bank. Check answers as a class.

Key:

1. play a part
2. talk over the web
3. rehearse for a show
4. work out at the gym
5. meet up with mates
6. practise a sport

Activity 3

Go over information in the Analyse box with students and explain explain the differences in meaning between *rehearse* and *practise*. Emphasize how the verb *practise* and the noun *practice* are spelled differently in British English, but are both spelled *practice* in American English. Have them complete Activity 3 and check answers as a class.

Key:

1. rehearsing
2. practise
3. rehearsed
4. practising
5. practice
6. rehearsal

Activity 4

Go over the information in the Strategy box and talk about how translating expressions word-by-word to their mother language is not always effective, since some idioms play with the literal meaning of the words. Brainstorm some strategies that can help them memorise new idioms they learn or hear.

Have them work in pairs and complete the dialogue with expressions from the Phrase Bank (Activity 1).

Key:

1. Do you fancy
2. Yeah, cool!
3. that's fine/ok
4. Are you serious
5. I'm only joking

Activity 5

Have students work with a partner and create a dialogue making plans to do something at the moment or to do something together later. Encourage them to use the expressions in the Phrase Bank. Have a few of them perform their dialogues in front of the class.