

Language: *mom, flower, I love you, Thank you, household chores,*
Present Simple

Materials: 1 worksheet per student,
1 sheet of paper per student, scissors,
colored pens/pencils, pipe cleaners
(or sticks), green tissue paper, glue/tape

Warmer

- Ask students to write in a piece of paper. Spell out *My mom helps me*.
- Elicit what students have written down and write it on the board to check.
- Ask *How does your mom help you?* Elicit answers. Remind students that all families are different and talk about how fathers, grandparents, uncles and aunts can help and take care of them too.

1 Read and match.

- Focus the students on Activity 1. Elicit what they can see in the pictures. Read the poem aloud and ask students to follow you.
- Ask for volunteers to read a verse around the class. Then the students number the pictures in the order of the poem. Check as a class.

Answers: a 3 c 4 d 2 e 5

2 Look and complete the verse.

- The students look at Activity 2. They complete the poem with words from the box.
- Ask students to read their completed version to the class.

Answers: helps, time, school, mom

3 Make a flower.

- Read the instructions with the students.
- Tell students they are going to make a flower with a message for their mothers, carer or another loved one of their choosing. Write *I love you, Mom/ name* and *Thank you, Mom/name* on the board.
- Have students draw around their two hands.
- The students turn the hands so that the fingers are pointing toward them and write one word of the sentences from the board on each finger. They will need to write the letters vertically, not horizontally.
- Have students decorate the hands with flowers and colorful designs. Remind them to decorate both sides of the flower but to make sure the message is still clear.
- Then students cut shapes out and stick the bottom of their paper hands together to form a flower. The writing should be on the inside.
- Students can wrap green paper around the pipe cleaner/stick and attach the flower head. Turn the fingers outwards so they look like petals and the message can be read.

Cooler

- Have the children choose a verse from the poem in Activity 1 to write out and decorate. They can give it to their mom (or carer).