

Social Emotional Tools

Appreciating Others

Level: Elementary

Age: Children (Primary)

Aim: Model positive behaviors

Skills: Vocabulary, Listening, Speaking

Materials needed: Cards set

Instructions:

- 1 Print and cut each card. You can also print multiple sets for bigger groups.
- 2 Be sure to present this idea to the class as one of the class rules, so they understand the meaning of the cards.

How to use it?

Show the cards to your students. As a class, discuss each behavior and its examples. Ask students, e.g., *When someone is kind to others, what do they do?* Elicit some ideas of examples of these behaviors.

Then, ask students to come up with ideas of other positive behavior they like to see in the classroom. Have them draw and write on the spare cards.

Then, give each student at least one card. Explain that they need to observe their classmates and decide who displayed this positive behavior in the lesson. By the end of the lesson, ask each student to name the recipient of the card. Make sure they give an example of the specific behavior their classmate displayed, e.g., *Timmy was kind today because he helped Martha when she dropped her books.*

Remember that certain students might find classroom environments easier to operate in than others. You may have some disruptive or inattentive students. Do not penalise these behaviors until you find the root cause of them. You can work with the student's parents or the school psychologist to find the reason for their behavior. Meanwhile, use the spare blank cards to include positive behaviors that the seemingly inattentive and disruptive students display, so they too feel appreciated for their other qualities.