

## How to play?

**Level:** Elementary

**Age:** Children (Primary)

**Time needed:** 10 minutes

**Aim:** Review vocabulary related to any category

**Skills:** Vocabulary, Speaking

**Materials needed:** Board game, markers (beans, coins, etc.)

## Follow up Activities

Vocabulary games are a great opportunity to encourage and develop language awareness.

After the game, ask students to use the selected words to write sentences or a story.

## Warm-up Tips

Before playing, ask students to choose three words from the vocabulary set you want them to review. Give students 40 seconds to write as many words related to each word. Repeat with the other two remaining words.

Explain to students that they will use related words as hints during the game.

## Instructions: Hot Seat

- Divide the class into pairs, Student A and Student B.
- Give a copy of the board game to each student and ask them to hide it from their classmate.
- Give students the vocabulary set you want them to review. Both students write the words they want to use to challenge their classmate.
- Student A gives three hints without saying the word they wrote. Student B should guess the word.
- If Student B guesses the word, Student A marks that cell as completed. Then Student B repeats the same process.
- If a student cannot guess the word, their classmate should not mark that cell and both can try in the next turn. Their classmate should give three new hints.
- The first student to arrive to the Finish line wins.