

**Language:** countries, dates and months, *can/can't, jump, run, sing, drive*, comparatives and superlatives

**Materials:** 1 worksheet per student, map of the world, 1 collar and tie template per student, construction card for each student

### Warmer

- Talk about Father's Day and ask when it is celebrated in their country.

Note: It is important to mention that Father's Day is an occasion to thank and celebrate the contribution that fathers and other male carers (grandfathers, uncles, older brothers, stepfathers) have had to the children's lives.

#### 1 Read. Then circle True (T) or False (F).

- Show to students the map of the world. Ask *Who knows where Norway is?* Elicit answers or show it to the student. Have volunteers come to the front. Say other countries and students point to the correct country.
- Focus the students on the dates and countries. Explain that Father's Day is celebrated in many different countries. Practice reading the dates with the whole class.
- Divide the class into pairs. Give them five minutes to guess Activity 1 answers without reading.
- Ask *What country celebrates Father's Day on February 23? Raise your hand!* Continue with all the dates. Then students read the text to check their answers. Check again as a class. Have

the pairs add up their scores. For each correct guess, pairs get a point. The pair with the most points wins.

**Answers:** 1 T 2 F 3 T 4 F 5 T

#### 2 Complete the poem. Then read with a friend.

- Focus the students on Activity 2. Ask them what they can see in the picture. Then students complete the poem using words from the word bank.
- Ask volunteers to read their poems aloud.
- Then divide the class in pairs and ask students to read with their friend. Circulate to correct pronunciation.

**Answers:** 1 jump 2 Swim 3 drive  
4 run 5 bear 6 braver 7 best 8 dad

#### 3 Make a card.

- Explain to students that they are going to make a card for their dad, grandpa, uncle, brother or any other carer.
- Distribute the materials. First, the students fold the card paper in half. Then they cut out the collar and tie template. The students decorate and stick them to the card.
- The students stick them onto the card. Then they write part of the poem inside and decorate.

### Cooler

- Ask volunteers to say things about their dads, grandpas, uncles, brothers or other carers. Encourage students to use *can* and the comparatives and superlatives. Write the sentences on the board.

