

Play and Learn Laundry Day!

How to play?

Level: Elementary

Age: Children (Pre-primary)

Time needed: 10 minutes

Aim: Review vocabulary related to a specific category while practicing visual skills

Skills: Vocabulary, Speaking

Materials needed: Set of images, set of shadows, cord, clothes pins

Follow up Activities

To combine motor skills and vocabulary, paste a cardboard on the board and project flashcards on it. Ask students to paste a cord following the outline. Then, students can fill the images with confetti, colored paper, or any other material.

A variant of this activity is giving students the flashcards (or images) and tracing paper. Students can place the tracing paper over the image and paste the cord.

Remember that stimulating different senses is very helpful when learning new vocabulary.

Warm-up Tips

Before playing, give students some of the items and ask them to trace the outline with their fingers while saying the name of the object. You can project the worksheet on the board and zoom in so that students can trace more easily. This will help students review vocabulary and activate their memory.

Instructions: Laundry Day!

Display the shadows of the items at the bottom of the board/wall.

- Place two pieces of cord on the board to make a clothes line, one below the other. Hang the colored objects in the cord above.
- Invite a student to come to the front. Have them take the shadow of the object that is in the first place and hang it on the clothes line below with a clothes pin.
- Repeat with the other images to hang all of the items.
- Follow the same instructions for the different sets or combine all of them to extend the practice.
- This activity can be combined with grammar aims. Encourage students to ask *What is this? This is a/an...*