

LET'S TALK ABOUT IT!

Video Series

Vox Pop - Places

Aim: to help students learn and use new phrases and expressions while watching a video of different people talking about their favourite places.

Before watching:

1. Ask students if they usually go out of town when on holidays or if they usually stay home. Ask if they prefer their home town over a holiday location and why (not). Have them look at the pictures and write the name of the country below. Check answers as a class.

Answers: 1. *India*, 2. *The UK*, 3. *Italy*, 4. *Hong Kong**, 5. *Perú*, 6. *New Zealand*

* Hong Kong is neither a country nor a city, but a Special Administrative Region (SAR) of China.

While watching:

2. Give students a moment to read instructions and sentences before you play the video. This will help them understand what information they'll be looking for. Play the video once. Students should circle the correct option as they listen. Check answers as a class.

Answers: 1. *don't like*, 2. *really like*, 3. *However*, 4. *The most amazing*, 5. *didn't like*, 6. *much prefer*

3. Go over the information in Pronunciation box with your students. Explain to them how silent letters are an important part of the English language. Go over the words in Activity 3 with them and give them time to identify and underline the silent letter in each word.

Check answers as a class and ask them whether they know any other words that have silent letters and write them on the board (if they struggle to come up with some, provide them with some examples yourself).

Answers: 1. *answer*, 2. *autumn*, 3. *building*, 4. *foreign*, 5. *listen*, 6. *wrong*

4. Play video again and have students write down the locations they hear. If you feel students are struggling, play it once more before checking answers. Check answers as a class.

Answers: **Amy:** *London, Arès, Bordeaux, Indonesia, South-East Asia*; **Katie:** *London, Venice, Hong Kong, Hawaii*; **Matthew:** *London, Jamaica, Poland, New Zealand*; **Cameron:** *Woking, The Philippines, India*; **Simon:** *Machu Picchu, Peru, London, Devon, Somerset*; **Becky:** *Victoria Falls, Africa*; **Kathryn:** *The Lake District*

5. Have students work in pairs and trios and complete the sentences based on what they can remember from the video. Check answers as a class.

Answers: 1. *wide variety of landscapes*, 2. *because it seems like*, 3. *really magical place*, 4. *people / friendly / welcoming*, 5. *amazing natural beauty*, 6. *rural with the ocean*

Let's Talk About It!

Go over the expressions in the Phrase Bank and answer any questions about meaning or use of these. Have students work in pairs, trios, or small groups and talk about places they have visited, will visit or would like to visit, depending on what grammar tense or structure you want to practise. E.g., they can talk about places they have visited to practise Present Perfect or Simple Past, or talk about places they would like to visit to practise future tenses.