

Going Places

Level: Intermediate

Age: Teenagers / Adults

Time needed: 30 minutes

Lesson aim: To have students talk about their favourite holiday or vacation spots while using new vocabulary.

Skills: Vocabulary, speaking

Materials needed: Worksheet

Warmer

Ask students what they like to do while on holiday: do they like to travel with their family, stay home, spend time with friends? Write some of their ideas on the board. Ask them what they like about being on holiday and what they don't like. If they struggle with vocabulary, don't give up the words right away. Take note of those words and revisit them after Activity 1.

Activity 1

Have students look at the pictures in the worksheet and think about where they would like to go on vacation the most: a city, the beach, or the outdoors/wilderness. Ask them to work in pairs or trios and talk about what they like the most about that kind of place and why they'd like to go on holidays there.

Activity 2

Ask students to look at the words in the Phrase Bank. Go over pronunciation with them and explain any meanings they don't understand. Give students time to arrange the words in the correct spaces. Check answers with them as a class.

Key:

places: *picturesque, noisy, crowded, unspoilt, old, historic, peaceful, rural, urban, boring, magnificent*

weather: *hot, humid, cold, wet, windy, snowy, tropical*

Activity 3

Go over information in *Analyse* box with students and explain when we use the article *the* when talking about places. Give them time to complete the activity individually and check answers as a class.

Key:

- | | |
|-------------------------|--------------------|
| 1. <i>The UK</i> | 4. <i>Paris</i> |
| 2. <i>Canada</i> | 5. <i>Tokyo</i> |
| 3. <i>The Caribbean</i> | 6. <i>the city</i> |

Activity 4

Have students work individually to complete the sentences. Then ask them to work in pairs or trios and compare their answers.

Key:

1. *The* 2. — 3. *the* 4. *the* 5. — 6. —

Activity 5

Refer students back to the Phrase Bank and give them a few minutes to complete the sentences. Have them work in pairs and share their answers.

Key:

1. *picturesque*, 2. *boring*, 3. *magnificent*, 4. *lake/ocean*,
5. *historic*, 6. *crowded*

Activity 6

Give students time to talk about their favourite holiday spots in the space provided. Have them work in small groups and share their paragraphs.