

How to play?

Level: Elementary

Age: Children (Primary)

Time needed: 10 minutes

Aim: Review vocabulary related to a specific category (animals) and develop short-term memory

Skills: Vocabulary, Listening, Speaking

Materials needed: One set of cards per team

Warm-up Tips

Before playing, pick three students and ask them to go to the front. Explain to students that they have one minute to memorize as many details as they can about their classmates (clothes, glasses, accessories, etc.). Then ask the class to turn around and close their eyes. Ask the three students at the front to change two or three things about their appearance. They can take off their glasses, their sweater, change places, etc. Ask the rest of the class to turn back and tell what has changed or what is missing. There are no incorrect answers, this is just to warm-up their attention and memory.

Instructions: Kim's Game

Divide the class into pairs and give a set of cards to each pair.

- Ask students to place three to six cards in front of their classmate and give them 30 seconds to memorize them. For lower levels, give them one minute.
- Then they close their eyes and their classmate should remove one card.
- Students then open their eyes and say the missing word.
- Give students time to repeat and take turns with different cards.

Build Your Own Kim's Game

- Use the empty frames to draw, paste images, or write the words you would like to review with your class.
- Then follow Kim's Game game instructions.
- To add more complexity, ask students to memorize sequences of objects. Student A can show the following group: horse, spider, bee, fish. Then they can mix cards and ask Student B to reproduce the original sequence.

Follow up Activities

This game is a great opportunity to reinforce students' attention to improve their memory.

Divide the class into two teams. Team A should wait outside the classroom while Team B place the cards in different places. Cards should be visible. Then, ask Team A to come into the classroom and give them one minute to look around and say the cards location. This can be a good opportunity to review prepositions.