

Pre-Intermediate – Prepare Your Things For School

Aim: To help students recognise the importance of organising their school things before school.

Lead-in: Elicit from students a list of the things they need for school every day and say if they have a special place where they keep these things and what that is (e.g., I keep my keys on my desk). Put students into pairs. Write the following statements on the board:

- I do my homework before school.
- I do my homework on the way to school.
- My desk is tidy.
- I prepare lunch before school.
- I forget my lunch money.
- I can't find my keys.
- I keep my school things in one place.

Ask students to tick the statements that are true for them and discuss them with their partner. Ask students to tell their partner which other things they do in order to be ready for school. Ask students to write three sentences about things that they need to change so that they can be ready for school in the morning.

Choose A Scenario: Ask students to work in pairs and choose one of the three scenarios (A–C). Ask them to read through their scenario and check understanding. Ask them to identify three problems outlined in the scenario they chose (e.g., in scenario A: you can't find your things; you don't eat breakfast; you sometimes forget your keys).

Ask pairs to write action points for each of the problems they identified in their scenario. Ask the questions:

- Are you ready for school?
- What do you need to do?

Monitor and help with language where necessary. Encourage students to look at the Reflection Point while doing the task.

Reflection Point: Explain to students that to be ready for school in the mornings, it's a good idea to prepare their things the night before, before they go to bed, instead of doing so right before school. It's also a good idea to keep their school things organised and stored in a special place so that they won't be late for school.

Class discussion: Ask each pair to work with another pair who chose the same scenario and to compare their problems and the action points they wrote. Encourage them to identify differences and similarities in their action points for their scenarios. Write the questions below on the board. Allow groups time to discuss their answers before holding a whole-class discussion.

- *What other things do you do to be ready for school?*
- *What happens when you forget your keys/ money/ homework/ phone?*
- *How do you remember things?*

Work alone: Ask students to work alone and choose a second scenario from A–C and follow the same steps to identify the problem and think of action points. Once they have finished, invite volunteers to present their scenario to the class and explain what their action points are.

Extension: Ask students to think of how they can get organised for other things in their lives (e.g., clubs, other school activities, trips, etc.). Ask them to write some action points of things they need to do to be prepared and organised.