

# Playtime!

## Memory Card Game

### How to play?

**Level:** Elementary

**Age:** Children (Primary)

**Time needed:** 10 minutes

**Aim:** Review vocabulary related to a specific category (school supplies) and develop short-term memory

**Skills:** Vocabulary, Listening, Speaking

**Materials needed:** One set of cards per team

### Warm-up Tips

Before playing, paste images of the vocabulary set (school supplies or any other) on the board. Ask students to name each object. Then ask them to turn around and close their eyes. Flip the images but do not change the order. Ask students to turn back and try to guess where each object is. Ask *Where are the scissors? Do you remember?* This will activate students, memory skills. Also this will be helpful to review vocabulary.

### Instructions: Memory Card Game

- Divide the class into pairs and give them a set of image/word cards.
- Ask students to put image cards face down randomly on one side and word cards on the other side.
- Students take turns to pick up one image card and one word card.
- Students can keep both cards if they match. If not, they need to put them back.
- Students take turns matching words with images.
- Repeat until all cards are taken. The student with the most pairs wins.

### Build Your Own Memory Card Game

- Photocopy the empty cards and hand it to students.
- If time allows, ask students to draw and write the vocabulary you want to review. You could also provide printed images or stickers. For shorter time frames, ask students to write the words in each box.
- You can play with written words only. Ask students to place each set of cards in different sides. Students should take turns to pick up one card from each side and try to match word pairs.

### Follow up Activities

This game is a great opportunity to develop grammar and vocabulary.

Ask pairs to use word cards only and place them on the desk in front of their classmate. Student B should turn their back to the board.

Place an image card (or flashcard) on the board so that Students A can see it. Students should describe or give information about the object shown in the card but cannot say the word. Students B should guess the object and pick up the card with the correct word.