

Spelling Bee Games Next Number!

How to play?

These games can be played in the classroom whenever you have extra time to practice for the Spelling Bee. Before playing, remind students of your classroom values. These games are good opportunities to practice good sportsmanship, such as treating others with respect and kindness whether winning or losing, cheering on teammates, and taking responsibility for roles in a group.

Level: Elementary

Age: Children (Primary)

Time needed: 10 minutes

Aim: Practice Spelling Bee skills while reviewing vocabulary related to a specific topic or lesson

Skills: Spelling, Vocabulary, Listening, Speaking

Materials needed: Scoring chart

- The first student to write the word correctly gets 2 points. All other students who write the word correctly get 1 point.
- Use the checkboxes in the chart to keep track of the scoring. Use the columns to keep track of the words and rounds.
- Ask students to erase the words they wrote on the board.
- Repeat the process until you have used all of the words.
- The team with the most points at the end of the game wins!

Teaching Tips

For a more controlled practice, you can ask students to write the given words on a piece of paper and separate students so that they cannot see their classmate's answer.

The scoring chart can help you to identify those words that need to be reviewed later. However, take a minute after each round to have students spell those words that had mistakes. Immediate feedback can help students to identify the correct spelling for future reference.

Remember to congratulate your students for spelling the words successfully. This will help them to raise their self-confidence.

Warm-up Tips

Before playing, prepare six paper strips and write a challenging word on each one. Repeat the same words on other paper strips and prepare as many as you may need for your class. Give a paper strip to each student and ask them to find their matching classmate by spelling the word to each other. Emphasize that they should not say the whole word but spell it to their classmates until they find their pair. Explain that once they have found their matching classmates they will line up together as a team and should raise their hands to notify they are ready.

Next Number!

- Write down a list of 12 slightly challenging words. Don't show the list to students.
- Ask teams' names and write them down in the chart (cells 1 to 3).
- Ask students to come up to the board. Then say the first word on the list and ask students to write the word on the board.