

Is This Art?

Level: Intermediate

Age: Teenagers / Adults

Time needed: 30 minutes

Lesson aim: To have students talk about their favourite art using new vocabulary.

Skills: Vocabulary, speaking

Materials needed: Worksheet

Warmer

Ask students if they like art and how often they visit art galleries and/or museums. If they struggle with vocabulary, don't give up the words right away. Take note of those words and revisit them after Activity 1.

Activity 1

Go over the words and phrases in the Phrase Bank with students, answering any questions they may have about pronunciation or meaning. Have students start at the same time and see who can find all the answers first. Check with the class.

Key:

1. a board, a hoarding, a wall, a canvas; 2. a brush, a roller, a spray can, acrylic paint, house paint; 3. to blend, to camouflage, to highlight, to shade; 4. abstract, blockbuster, wild style

Activity 2

Give students a chance to look at the definitions and find the correct words in the Phrase Bank. Check answers with them as a class. You can ask them to use the words in a sentence to confirm understanding.

Key:

1. canvas, 2. wild style, 3. hoarding, 4. blend, 5. blockbuster

Activity 3

Go over information in *Analyze* box with students and make sure they understand the difference between an infinitive and a gerund and how they are formed. Give them time to complete the activity individually and check answers as a class.

Key:

1. to, 2. use, 3. for, 4. highlight, 5. shading

Activity 4

Go over the information in *Strategy* box with students and ask any questions they may have about modifiers and how they work. Have students work in pairs to rewrite the sentences. Check answers as a class.

Key:

1. *The old buildings in the centre of my town look really ugly.*
2. *I don't really like abstract art. It's a bit difficult to understand.*
3. *Miguel Barceló is an incredibly talented artist and has won many prizes.*
4. *I'd love to go to an exhibition of surrealist art. It seems really interesting.*
5. *Some graffiti can be quite dull, but blockbuster street art is very striking.*

Activity 5

Ask to students to choose (or assign randomly so you have an even number of students presenting each of the pieces of art) one of the pictures and prepare a presentation, using the modifiers in *Strategy* box and *Activity 4*. Form groups of three with students that will present each of the pictures (in order to not repeat the same picture in a group). Walk around and listen to your students' presentation, offering anonymous feedback afterwards (*I heard someone say...*).