

How to play?

Level: Elementary

Age: Children (Pre-primary)

Time needed: 10 minutes

Aim: To practice vocabulary and developing communication skills

Skills: Vocabulary, Speaking

Materials needed: Cut out face parts, thumbtacks, magnets or any safe object to place face parts

Follow up Activities

This activity is a great opportunity to introduce body awareness and identity. It would have a positive impact on students to remind them that all body/face features are different and beautiful.

Find and cut different face parts in advance from magazines and newspapers. Sit in a circle and place the face parts in the center. Hold a mirror and ask students to pass one by one, look at the mirror and pick up the face part that is similar to their own.

Warm-up Tips

Before completing this activity, play a body parts song. You can use one from your course material or choose one from the internet. It would be more helpful to use a song about face parts. Use the song to review body/face parts. Then take time to point at each face part and ask *Where are my eyes?* Encourage students to use simple vocabulary like up, down, on the right, on the left. This will help them to remember useful words to play.

Instructions: Crazy Eyes

- Cut and prepare several sets of face parts in advance and divide the class into small groups. Get a bandana to cover students' eyes.
- Give a set of face parts to each team.
- Draw one face per team on the board. Do not draw any face parts.
- Explain to students that they will take turns to cover their eyes and try to paste the parts on the face.
- The rest of the team can give directions to help their classmate. Encourage students to use simple directions like up, down, to the left, to the right.
- Each student will repeat the process until the face is complete.
- Enjoy and have fun with the results!