

Social Emotional Tools

Words & Senses

Level: Elementary

Age: Children (Primary)

Time needed: 10 minutes

Aim: To create a focused environment before the class work while introducing new vocabulary.

Materials needed: Several copies of the chart, images/words for specific vocabulary set

Instructions:

Give a copy of the chart to each student. It is a good idea to have copies prepared in advance so that you can use it in any lesson.

How to use it?

- Before starting a lesson, cut images (or words) of the vocabulary items in advance.
- Give a set of images/words and a copy of the chart to each student.
- Ask students to show and say each word.
- Then ask students to pick up and name those objects that can be smelled, seen, tasted, etc. Explain that they should paste the images in the correct space in the chart.
- You can divide the class into small groups or pairs to encourage discussion.
- This approach can be helpful when working with unit openers, warmer images or CLIL lessons.
- You can add vocabulary related to senses and ask students to describe how each object smells, tastes, feels, etc.