

Spelling Bee Games

Spelling Die

How to play?

Students can use this material during free time in class to prepare for the Spelling Bee. This activity can be done in pairs or small groups.

Level: Elementary

Age: Children (Primary)

Time needed: 10 minutes

Aim: Practice Spelling Bee skills while reviewing vocabulary related to a specific topic or lesson

Skills: Spelling, Vocabulary, Writing

Materials needed: Die, chart, pen or pencil

- Give students enough time to participate at least twice. Then ask them to count their words and points.
- Students can compete individually in a team or against other teams.

Teaching Tips

This is a good opportunity to practice spelling, pronunciation, and phonics. Elicit some examples for each category and correct students if necessary. They might use words that do not belong to the categories. Remember to repeat pronunciation so that they can be aware of the sounds and spelling.

You can draw a chart on the board and use the die to play as a class. This can help you to guide lower levels. Also, you can use the die and paste different categories to replace the current ones. This will allow you to play with different words and categories.

Warm-up Tips

Before playing, prepare paper strips with words that can be part of the following categories: long a, long e, long i, long o, long u. Give a strip to each student and give them time to compare their words with their classmate and make groups by category. Then, take time to ask each group the words they have and help them to find a new group in case there is any incorrect word.

It is important to encourage students to say the words aloud and take care of pronunciation so that they can identify the correct sound of each category.

Instructions

- Build the die in advance or give it to each group so that they can build their own.
- Give a copy of the chart to each student.
- Explain to students that they will take turns to roll the die. The student should spell aloud a word that belongs to the given category.
- Remind students they should say the word first, spell it and then repeat the whole word.
- If the word is spelled correctly, the student can write it in the chart. If not, they should leave it blank. Each correct word is a point.