

How to play?

Level: Elementary

Age: Children (Pre-primary)

Time needed: 10 minutes

Aim: To practice vocabulary and communication through physical activity and the skills to follow instructions

Skills: Vocabulary, Speaking

Materials needed: Card sets (actions and colours)

Follow up Activities

This activity is a great opportunity to introduce language awareness. You can ask students to chant the action and the colour while doing it. Also, you can find some short rhymes about colours and ask students to repeat them while doing the action.

This game can be played with other lexical sets. You can reuse the action cards and prepare new vocabulary cards with food items, school supplies, clothes, etc.

Warm-up Tips

Before playing, review colours. Place some coloured papers or crayons on the floor. Use the colours given in the cards and repeat as needed according to your class size. Explain to students that you will say colours aloud and they have to jump from one place to the other. To add more fun and complexity, ask them to jump on one. At the end, proceed with game instructions.

Instructions: Jumping colours

- Prepare several sets of cards. Each pair should have one set of action cards and two sets of colour cards.
- Divide the class into pairs, give them their sets and ask students to sit facing each other.
- Ask students to place the sets of cards in three separated piles.
- Explain that Students A and B will pick up a colour card. Then students should tell each other the colour they got, e. g., *I have green / I have red.*
- If both students have the same colour they can pick up an action card.
- Both students should complete the action given.
- Give students time to repeat the process until they have used all the action cards.
- Remind students they can mix their colour cards if needed.