

How to play?

Level: Elementary

Age: Children (Primary)

Time needed: 10-15 minutes

Aim: Review vocabulary while encouraging speaking skills and semantic awareness

Skills: Vocabulary, Listening, Speaking

Materials needed: One set of cards per student

and describe it. The student in the front should be able to recognize their character and can turn around. If more than one student turns around, open a discussion space to let them explain their reasons and correct if necessary.

Warm-up Tips

Before starting the game, activate students' background by asking them to give you hints about the character. Project the cards on the board and place yourself where you cannot see them. Choose three to four students and ask them to give you hints about one of the cards. If time allows, repeat the process with two students at the front.

Instructions: Who Am I?

- Print cards with different characters on them for the number of students in the class.
- Tape a card to each student's back. Have them mingle, asking questions and giving clues to guess their words.
- Remind students the correct use of grammar structures to ask and answer questions; e. g. *Do I have a tail? No, you don't. / Yes, you do. Am I a dog? / No, you aren't. / Yes, you are.*

Follow up Activities

Vocabulary games are a great opportunity to develop Speaking Skills and basic grammar structures. Remind students the importance of listening to their classmates carefully.

To vary, give one card to each student and let them observe it very well. Then tape it to each student's back and ask four of them to go to the front. Choose a student to stand up and select one of their classmates's items