

How to play?

Level: Elementary

Age: Children (Pre-primary)

Time needed: 10 minutes

Aim: To practice vocabulary and communication through physical activity and language awareness

Skills: Vocabulary, Speaking

Materials needed: Sets of coins (red, purple, green)

Warm-up Tips

Before playing, show students images of the vocabulary you want to review. You can add new vocabulary by using rhyming words. For example, if you are reviewing the word *mouse*, you can add the word *house* and display both images on the board. Ask students to say the image you point out. Emphasize the pronunciation. Then ask students to find the rhyming words of the object. Point out the mouse and ask students which word sounds similar (house).

Instructions: Words with Flow!

- Prepare several sets of coins as each color belongs to a category. Blue coins are for numbers, purple coins are for actions, yellow coins are for words. Some coins are empty so that you can use them according to your class needs.
- Place the sets in different containers according to their color.
- Sit in a circle and ask students to pass one by one to pick up a coin from each color group.
- Say the number, the action and the word aloud.
- Ask students to follow the instructions. For example, if they got three/clap/mouse, the student should clap and say the word (mouse) three times.
- Ask students to say a word that rhymes with the previous word (Example: house). Repeat the action with both words: *mouse, mouse, mouse! House, house, house!*

- If students are struggling with vocabulary and rhyming words you can give them two word options and ask them to choose the one that rhymes best. *What rhymes with mouse? Toes or house?*
- A variant of this game would be asking the student to perform the action and then ask the rest of the class to follow what their classmate did.
- Another variant would be asking Student A to complete the action with the given word and let the class do the action with the rhyming word. Feel free to change the dynamic according to your class level and needs.
- Repeat the process until all words have been used.

Follow up Activities

This activity is a great opportunity to combine language awareness and physical development. You can add complexity by asking students to pick up two actions and do them while rhyming.

If students need further support with vocabulary, you can replace word coins with images. Also remember to emphasize pronunciation and repeat words so that they can pay attention to sounds.