

Language: *celebrate, tradition, care about someone, anonymous,* Simple Present

Materials: 1 worksheet per student, heart template, scissors, glue/tape, markers, pens

Warmer

- Draw a large heart on the board and ask students what comes to their minds when they see a heart shape. Elicit some ideas and then tell students you will talk about Valentine's Day. Ask them what they know about this day.
- Encourage them to say words associated with Valentine's Day, e.g., *love, flower, friends, chocolate, hearts, Valentine cards*. Explain that many people also send cards with messages of love to friends and family as well.

1 Read and answer the questions. What are some Valentine's Day traditions?

- Ask students questions to focus them on the images: *What are the hands holding? What is inside the heart-shaped box? Do you ever give or get flowers? When?*
- Have students read the text around the class. Explain any words they don't understand. Ask students to read aloud.
- Read the questions and elicit the answers. Alternatively, have students answer the questions by themselves, then correct as a class.

Answers: 1 On February 14 2 to show people that you care about them and that they are important to you

3 "Anonymous" means that the author is not known 4 People write messages or poems. 5 Students' own answers.

2 Read the Valentine's Day poems. Then write your own poem for someone special.

- Focus the students' attention on the poems and explain to them that they are going to write their own Valentine's Day poem for someone special.
- Explain to students that the poems can rhyme, but it's not important. The poem's message is more important.
- Write the new words from the poems on the board to help generate ideas and clarify the meaning: *love, heart, rose, Valentine, sweet, rainbow, etc.*
- Invite students to read their poems to the class. The class can choose their favourite Valentine's Day poem. Remember some students may be shy about this topic, so try not to push or force them to share.

Cooler

- Distribute the materials. Have students cut around the template.
- Have students think about who their card is for. They could write "Happy Valentine's Day" on the front. Ask students to write their names and the poem inside. Help them with the messages, e.g., *Will you be my Valentine? You are a good friend. Happy Valentine's Day.*