

# CLIL: History

## Harriet Tubman

**Level:** Intermediate and Advanced

**Age:** High Primary, Secondary

**Objective:**

Paragraph 3  
GTB

Paragraph 4  
VRIQMJ

Paragraph 5  
PCEN

Paragraph 6  
S

### Preparation

Give a copy to each student. Fold the worksheet along the dotted line so that only the top section is visible. Bring scissors to class if students want to cut the text up into separate strips.

### Warm up

Explain that it is the true story of a woman's life. Ask students to work in pairs, look at the timeline and make guesses about Harriet and her life. Elicit some examples.

### Instructions

- 1 Students work in pairs to tell their partners the life story in sentences, e.g. *This woman was born in about 1819.*
- 2 Ask students to unfold the worksheet and look at the bottom section. The life story is there – but in the wrong order. In pairs, students should use the diagram to help them reconstruct the story, writing numbers (1, 2, 3 etc.) in the correct order. Students may want to cut up the strips in order to lay them out in a different order.
- 3 Pairs can check with other pairs to see if they have the same answers. Check answers with the whole class at the end.

### Extra task

Ask students to decide where paragraph breaks could be placed to organise the finished text.

### Answer key

Paragraph 1  
OD

Paragraph 2  
KFAHLWU