

## Video Projects

### Weather to Travel

Teacher's Notes

**Level:** Pre-intermediate (A2+) and above

**Target age:** Teenagers and above

**Time needed:** 45 minutes + recording time

**Aim:** For students to produce a short video of a holiday weather report.

**Materials:** Digital camera or mobile phone / video-editing app or software

#### Lead in

A. Put the students in pairs and give each pair a copy of the worksheet. Give them a moment to complete add the names under the pictures and check answers with the group.

**Key:**

1. Jordan, 2. Vietnam, 3. Iceland, 4. Mexico

B. Tell the students they have all won a holiday for two. Each pair chooses one of the countries and writes their choice. Make sure each of the countries has been chosen by limiting the number of pairs who can go to each place. For example, if you have 24 students, that's 12 pairs, only three pairs can go to each country. Perhaps get them to shout out their choices and once a country is 'full' insist that no-one else can go there.

C. Now students are going to look at the weather for these countries in different times of the year. Have students do an internet search and complete the table. Students can compare their answers with other pairs who are going to the same destination.

#### The task

The aim of the lesson is for students to record one month's general weather forecast for their holiday destination. For lower levels, you may want to write up the first sentence (*What's the weather like in Jordan during the summer?*). Then verbally, and with help from the students, make up a report using the data. Remember to use the present simple. (*There are about six hours of sunlight each day, and it can rain a lot.*).

#### Preparing to record

Students are now ready to consider their own weather report. They should work in pairs and, using the notes from the table, practise talking about the weather to their partner.

They should do this enough times until they are confident enough to be recorded. Ideally, students should aim for one minute. It can be longer, but a shorter weather report is more engaging than a longer one.

Students can use video-editing apps or online video editors to create their videos. Encourage them to use captions, effects, and stickers to make their video more visually attractive, as they would do in a video for their social media.

After the weather reports have been recorded the videos can be uploaded to an cloud drive, or they can upload it to *YouTube* or *TikTok* (they can be set up as private to protect their personal data).

If students are too timid to create a video, you can suggest they create a short podcast talking about their destination. Audio for this podcast can be uploaded to drive and listened to in class as well.