**TEACHER'S NOTES**

one stop english

# THE FUTURE IN YOUR HAND

**Age:** Teenager

**Level:** Intermediate (B1) and above

**Time:** 45 minutes

**Activity:** In this lesson, students will:

» Read a partner's palm and predict their future

» Write future predictions

**Language focus:** *Will* and *going to* for making predictions

**Materials:** One copy of the worksheet per student; dictionaries

NOTE: This lesson deals with making both positive and negative predictions using palm reading, which may not be suitable for some students or teaching contexts.

## PROCEDURE

1. Students look at the three pictures in exercise 1 (either individually or as a whole class with the images shown on the board) and guess what they have in common. Explain that they are all different ways of predicting someone's future (*fortune*). The pictures show someone predicting the future by looking into a crystal ball, the future being predicted by looking at the lines on someone's hand and a way of predicting the future by feeling the bumps on a person's head.

2. Ask students if they've ever had their fortune told and encourage them to tell the class what happened. Elicit further ways of telling fortunes. For students who have never had their fortune told, ask if they would like to and if not, why not.

3. Write *palm reading* on the board. Elicit what a *palm* is by showing your hand. Tell students that they are going to read each other's palms.

4. Explain that on each person's hands there are lots of lines. You may want to illustrate with the image from exercise 2. The lines on the left hand represent the characteristics which a person is born with. The lines on the right hand, however, show what you have made of your life and give indications of what you will do in the future.

   Inform the students that each line represents an aspect or characteristic of a person's life. See if you can elicit what these may be and write them on the board. Then direct them to exercise 2 and see if students can match up the lines to their meanings. Encourage students to use a dictionary to look up the meaning of any unknown words. Once complete, feed back on the answers as a class.

*Key:*

• *Line of life – shows the length of your life.*

• *Line of heart – represents how loving you are towards others.*

• *Line of fate – shows how well you will do in business.*

• *Line of health – represents how much fun you will have.*

• *Line of intuition – shows how good you are at making correct decisions.*

• *Line of influence – shows how energetic and strong a character you are.*

• *Line of marriage – represents your husband/wife and how many children you will have.*

• *Girdle of Venus – shows how sensitive and emotional you are.*

• *Line of success – shows your success in life.*

• *Line of head – represents how clearly you see situations and the judgements you make.*

5. Check students understand the following vocabulary by drawing a palm on the board and illustrating the words on the palm: *a line, a strong line, a weak line, a break in a line, a clear line, a deep and well-cut line, a branch.*

6. Divide the class into pairs and direct students to the reading text: Predicting the future with palm-reading. Students read the text, using a dictionary to check for any unknown words before asking the teacher. They can look at their own hands as reference.

7. Once students are all familiar with the text, explain that they are going to identify the lines on their partner's right hand and make specific predictions for their partner according to the information in the text. Explain that in order to make predictions, they will need to use *will* or *going to*. For example:

   *You have a clear, deep heart line, which means you will have deep affection for the people you like. You don't have a line of intuition, so you are probably not psychic. You have a long life line, but it has a break which shows you are going to have some health problems. However, you will live a long life. Etc.*

   As prediction is not 100% accurate, and also in order to be polite, *probably/not* or *may/might/not* can be used.

8. Finally, you can predict that the students will all do some homework! For this, they should write about what they think will happen to them in the future using *will* and *going to*.