

TRUE IDENTITIES

onestopenglish

Age: Teenager/Adult

Level: Intermediate (B1)

Time: 45–60 minutes

Activity: In this lesson, students will:

- » name personal objects
- » guess who an object belongs to from clues in a text
- » use personal objects to introduce themselves

Language focus: objects

Materials: one copy of worksheet 1 and 2 per student; a couple of pieces of plain paper per student; several objects that relate to the teacher's own life

PROCEDURE

1. Show the class some objects that represent your interests, hobbies or things relating to your life.

Variation 1:

Students work in pairs or small groups and write sentences about their teacher using the objects as clues. For example: *S/he likes cycling. S/he's studying Danish. S/he's been to Australia.* After five minutes, students read out their sentences or write them on the board. Check they are grammatically correct, and confirm or correct the information they have given.

Variation 2:

Students work in small groups and write questions to ask you about the objects, your hobbies, interests, lifestyle, and so on. After five minutes, they ask their questions to find out as much as possible about you. Check the questions are formed correctly and answer them, giving more details about each point.

2. Give out Worksheet 1. Students look at the objects on the worksheet and match them with the correct words in the table. Some words relate to more than one object. Check the answers as a whole class.
3. Explain that these objects belong to three different people – Isobel, Lucas (a baby) and Tom. Put students into small groups and hand out one sheet of paper per group. Ask them to write the three names across the top of the page, and then, working in their groups, guess which object belongs to which person, making a list of objects under each name. They should then compare their lists with another group and give reasons for their decisions.

4. Give out Worksheet 2. Students read what the three people say about their objects, and then write the letter of the object next to the paragraph. Explain to the students that sometimes the people don't say the name of the object but only describe it, so they have to infer from the description what it is. Check the answers.
5. Students compare their answers with the lists they made previously. Find out how many objects were guessed correctly.
6. Students draw pictures of objects that relate to their interests, hobbies or lifestyle (or, if possible, they bring these into the next class). In small groups, students ask each other about their objects and explain why they are important to them.
7. Students then write a profile of someone they interviewed to report to the rest of the class or to display on the wall. This could be completed for homework.

Key:

Worksheet 1

A Book	N Passport
B Balls	O Mobile/cell phone
C Pump	P Mouse
D Blocks	Q Travel card
E Board game	R Perfume
F Book	S Photograph
G Book	T Postcards
H Book	U Puzzle
I Passport	V Ring
J Chocolate	W Scarf
K Helmet	X Teddy bear
L Dictionary	Y Toy car
M Dummy/pacifier	Z Passport

Worksheet 2

Isobel: F, N, V, J, W, R, L, Q, T

Lucas: D, A, Y, M, I, X

Tom: B, U, Z, P, C, E, G, K, H, O, S