

DOUBLE IDENTITY

one stop english

Age: Teenager/Adult

Level: Intermediate (B1)

Time: 30 minutes

Activity: In this lesson, students will:

- » fill in an identity card
- » create a new identity

Language focus: asking for/giving personal information; clothes and accessories

Materials: one copy of the worksheet per student

5. In Exercise 3, students practise the 2nd conditional. Tell them to look at the rules in the grammar box then complete the sentences in pairs. When they have finished, ask them to read their answers out for the class. If you have enough time, ask them to write their own sentences and questions.

PROCEDURE

1. Ask students if they have heard of Peter Parker, Clark Kent and Bruce Wayne. Do they know what their other identities (or alter-egos) are? Explain that in this class students will have a chance to create another identity for themselves. As a fun extra warmer discussion, you might want to ask if they know any other superheroes and their alter-egos.
2. Once they have finished the discussion, ask students to read through the different steps in Exercise 1 to create their new identity. Working in pairs, for each step, they should read the instructions and write the information they need. As students work through the different stages of the activity, circulate and help with vocabulary where needed. Make a list on the board of new vocabulary to go over with everyone when they have finished the exercise.
3. Once students have completed steps 1–5, ask them to look at the new identity tips. Ask them to discuss any other useful tips that they can think of.
4. Ask students to look at Exercise 2. Tell them that filling out their personal information is something that they will have to do in a number of different situations and that it is important to be able to ask the correct questions to gather personal information from other people. Get them to match the personal information with the appropriate questions, then let them practise the questions with different partners until they become comfortable using them.

Key:

1. d
2. a
3. e
4. f
5. b
6. g
7. c