

### DRESS DAVID

**Age:** Teenager/Adult

**Level:** Elementary (A1)

**Time:** 15 minutes

**Activity:** In this lesson, students will:

- » Read about the Statue of David
- » Identify and describe clothes to dress the statue

**Language focus:** clothes vocabulary

**Materials:** one copy of the worksheet per student one sheet of ruled paper per student

**Key:**

- A. shirt
- B. socks
- C. shoes
- D. jacket
- E. trousers
- F. hat
- G. tie
- H. shorts
- I. jeans
- J. T-shirt (red)
- K. baseball cap
- L. scarf
- M. boots
- N. T-shirt (yellow)
- O. Trainers

Check answers as a class.

### PROCEDURE

1. Write the name *David* on the board. Ask students to tell you all the famous Davids they know (for example: *David Beckham, David Bowie ...*). Write these on the board around the name. Tell them that there is a famous David in Italy. If they can't guess who it is, give them copies of the worksheet.
2. Dictate the questions below. How many can students answer correctly? Get students to read the first paragraph of the text to check their answers and find the answer to any questions they didn't know.
  1. Who created the statue *David*? (*Michelangelo*)
  2. In which city has *David* always lived? (*Florence, Italy*)
  3. Where was *David* for the first 300 years of his life? (*in the Piazza della Signoria*)
  4. Where is *David* now? (*in the Galleria dell'Accademia*)
  5. How many people visit him every year? (*1.3 million*)
3. Can students tell you the connection between the clothes and the picture of *David*? If they can't, get them to read the last paragraph of the text. *David is a popular fridge magnet.* If possible, look up the 'Dress Me Up David' refrigerator magnet on Google Images to see a picture and project it on the board. Ask students to name as many of the clothes on the page as they can. They should write the letter of the relevant picture next to each word.
4. Tell students that David is having a party and they have to decide what he is going to wear. Briefly brainstorm colours on the board, if students need the revision. Then put students into pairs. Tell students that they need to each choose four items for David to wear. They should not tell their partner which items they have chosen. Next, they need to describe each of their four items to their partner in turn, e.g. *David is wearing a red T-shirt.* Their partner then says the number of the item they think is being described. If you think students will look at the previous matching exercise, you could ask them to fold it down so they can only see the clothes, not the vocabulary.