

Trick-or-treat rap

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Level 2 • Beginner–Elementary

Age: Primary (6–11)

Language aims: To practise describing fears; to practise intonation and speech rhythms; to develop children's ear for rhyming words

Time: 30 minutes

Student grouping: Individuals, whole class

Materials: One copy of the worksheet per student; the audio (played via onestopenglish or downloaded in advance); pictures of *night, witch, moon, wind, stars, sky, ghosts, boys, girls, street*

Language focus: *Black/white; cold, bright, spooky; night, witch, moon, wind, stars, sky, ghosts, boys, girls, street; meet, beat, fly, rhythm, rhyme, rhymes with ...*

Procedure

Step 1

Explain that you will teach the children a rap. Teach new vocabulary using visuals (*sky, moon* and so on) or mime (*cold, bright, spooky* and so on). Hand out the worksheet and use it to consolidate vocabulary: *black, white, night, witch, moon, wind, stars, sky, ghosts, boys, girls* and *street*.

Step 2

Discuss rhymes with the class. Ask the children for words that rhyme with *witch, street, night, star, ghost*, etc. Write these on the board in rhyming pairs, *night/kite, star/car*, etc.

Step 3

Next, play a team game where you divide the class into two teams and give each member a number from 1 to 15. Now write a number on the board and say an English word that is familiar to the children, for example 'hop / 12'.

Step 4

The two children in each team with the number 12 must think of a word that rhymes with the word given, *hop*. The first to put up their hand and tell you a correctly rhyming word wins the point (possible answers: *shop, stop, pop*). Say 'Shop rhymes with hop.' Ask 'What rhymes with ...?'

Step 5

Play the audio. Explain that the children should listen to the rap and try to identify rhymes. Collect these on the board.

Step 6

Now teach the rap, focusing mainly on the chorus.

Step 7

Once the children have learned the chorus, they can go on to learn the verses.

Follow-up activity

Make a class book of words that rhyme. Encourage children to enter rhyming pairs as and when they are discovered. It can be an ongoing activity.

Transcript

The sky is black, the moon is white
Do you know tonight's the night
When witches fly above the street
And boys and girls say Trick-or-treat!

Trick-or-treat, trick-or-treat
This is the rhythm of the street
Trick-or-treat, trick or treat
This is the rap with the spooky beat.

The wind is cold, the stars are bright
Do you know tonight's the night
White ghosts say BOO! when they meet
And boys and girls say Trick-or-treat!

Trick-or-treat, trick-or-treat
This is the rhythm of the street
Trick-or-treat, trick or treat
This is the rap with the spooky beat.