

Pancake Day 1: Vocabulary
by Julian L'Enfant

Main aim: To introduce and provide oral and written practice of the ingredients needed to make pancakes.

Level: A1 Breakthrough (Council of Europe); Starters/Movers (Cambridge YL tests); Beginner/Elementary

Target age: 8-10 years

Time needed: 50 minutes to 1 hour

Materials: One set of picture cards for each pair of students, plus one set for the teacher, cut out from Worksheet 1; One copy of Worksheet 1 for each student.

Activity 1

Vocabulary: Pancake Day ingredients

1. Cut out the photographs of the ingredients from Worksheet 1 and hide them in the classroom.
2. Ask the students to find and collect the photographs.
3. Once all the photographs have been collected, introduce each word using the photographs or realia.
4. In pairs, students match the word cards to the photographs.
5. Give each pupil a copy of Worksheet 1. Ask students to write the words next to the pictures.

Activity 2

Memory game

1. Give each pair of students a set of word and picture cards.
2. Pupils turn all of the cards face down.
3. Pupils turn over two cards at a time.
4. If the cards do not match – a word to a picture – both cards are turned faced down again.
5. When a student gets a match, they keep the word and picture.