

**Language:** *vampire, costume, pumpkin, jack-o'-lantern, bob for apples, treat-or-treat, haunted house*

**Materials:** 1 worksheet per student, colored pencils and markers, *poster paper, poster putty, props*

### Warmer

- Write the word *Halloween* on the board. Ask students to work in pairs and think of one word beginning with each letter.
- Have students say their words. Count how many different words they thought of.

### 1 Read and circle a, b, or c. How much do you know about Halloween? Are you a Halloween expert?

- Focus the students on the pictures. Say *How much do you know about Halloween?* Elicit Halloween key words students may already know (*pumpkin, vampire, etc.*).
- Remember, this is a fun quiz where students work together as a team to guess and enjoy learning from their answers. Divide the class into pairs and give students time to solve the quiz. Check as a class.

**Answers:** 1c 2a 3b 4a 5c 6b 7c 8a

### 2 Read the play and think of an ending. Then act out.

- Students look at Activity 2. Elicit what they can see in the picture. Ask them what they think the play will be about.

- Ask for volunteers to read the roles and read the play around the class. Check comprehension. Explain to students that they have to think of an ending to the play. Elicit some ideas. Students might need to use L1 or isolated words/phrases. Provide full sentence structure to complete their ideas.
  - Divide the class into small groups. Have students write an ending. Help them with the vocabulary. Here are two possible endings:
    1. The woman who lives in the house is having a Halloween party, and they stay at the party.
    2. There is no one in the house, but there is candy on the table and they take some. They turn into what they are dressed as.
  - Give students time to practice the play. Encourage them to use props to bring the play alive. Then ask groups to perform it for the rest of the class.
- ### 3 Think of a title. Make a poster.
- Have student think of a title for their play.
  - Give students time to design a poster for the play.

### Cooler

- Have students present their poster to the class. Then have the class vote for their favorite poster.