

**Level:** Elementary (A2)

**Time:** Approximately 90 minutes

**Business topics:** technology, health, AI, new ways of working

**Business language:** useful business vocabulary, prepositions, comparisons

**Activities:** discussion, understanding the text, vocabulary, grammar, writing pros and cons and making comparisons

**Groups:** Whole class, one-to-one, small groups

**Overview:** This text discusses the advantages and disadvantages of *telehealth* and online medical appointments. It also poses questions about future technology use in the medical field.

### 1. Warmer

- a. Students read and discuss the questions about doctors using technology.

### 2. Reading comprehension

- a. Encourage students first to read the article for gist and then to read each statement and scan the text to see if each idea matches the text.

**Key:**

1. *False. It is a doctor's appointment over the phone or online.*
2. *False. People preferred online appointments because they felt safer.*
3. *True*
4. *True*
5. *True*
6. *True*
7. *False. Robots are helping nurses.*

### 3. Key words

- a. Ask students to complete the activity in pairs and then compare their answers with others.

**Key:**

1. *patients*
2. *tidy*
3. *face to face*
4. *comfortable*
5. *relationship*
6. *robot*
7. *test*
8. *human*

### 4. Grammar practice

- a. Students can complete this activity in pairs or small groups. Remind them to read the sentences carefully and look at the words on both sides of the gap before choosing their answers.

**Key:**

1. *during*
2. *in*
3. *on*
4. *from*
5. *with*
6. *in*
7. *by*

- b. Ask students to try to do this activity orally in small groups before writing the sentences down. Check the answers with the whole class. Draw students' attention to the comparative forms in bold below. Then, ask students to discuss their own opinions in groups.

**Key:**

1. *It is **safer** to have an online doctor's appointment.*
2. *Sending an email is **faster than** making a phone call.*
3. *Technology makes life **better**.*
4. *It is **more difficult** for older people to use computers.*
5. *A video appointment is **easier than** a phone appointment. / A phone appointment is easier than a video appointment.*

### 5. Communicative activity

- a. Ask students to work in pairs and discuss the questions. Then, regroup them into groups of four and ask them to share their ideas again.

### 6. Productive activity

- a. Ask students to choose a kind of robot. It can be related to the medical field or a different industry. Ask them to consider the pros and cons of such a robot doing a person's work. Write new vocabulary on the board as it arises. You can model an example:

*Robot teacher:*

#### **Pros**

- *Knows more*
- *Speaks many languages*

#### **Cons**

- *Not friendly / good relationship*
- *Does not understand all students' needs*

- b. Elicit a couple of examples of comparative sentences where students compare a human versus a robot in the chart.

Then, ask students to work individually or in pairs to write their comparatives. When students have finished, ask them to read and help check their sentences in new pairs or groups. Remind students they can use *less* to express the opposite of *more*.