

Topics: Hobbies by Adrian Tennant

LEVEL: Pre-intermediate
AGE: Teenagers / Adults
TIME NEEDED: 90 minutes + project
LANGUAGE FOCUS: Abbreviations, understanding vocabulary in context, topic words

LEAD-IN

Ask students to look at the photos and match the hobbies in the box to the correct one. After a few minutes, put students in pairs and get them to check their answers together. Finally, check the answers as a class.

Key _____
 1. chess; 2. skiing; 3. model planes; 4. mountain biking;
 5. yoga; 6. bungee jumping

Put students into small groups and ask them to discuss the three questions, then open the discussion to the whole class.

READING: NOTICEBOARD MESSAGES

Ask students to read through the messages and match the photos from the previous exercise to the correct one (this should be fairly straightforward, as they have already matched the hobbies to the photos). Get them to check their answers together, before checking as a class.

Key a _____
 1. F; 2. E; 3. A; 4. D; 5. C; 6. B

Next, ask the students to answer the four comprehension questions. Again, get students to check their answers in pairs before checking as a class.

Key b _____
 1. Tony (A) and Adam (E); 2. The Outdoor Club (B);
 3. Darren (D); 4. Room 211 (next to the library)

WORKING WITH THE LANGUAGE

Start by asking the students to find and circle all the abbreviations in the messages on the noticeboard. Then, ask students to work in pairs to match the words on the right to the correct abbreviation on the left and discuss the meaning of each one.

Monitor and help where necessary before checking as a class.

Key a _____
 1. b; 2. d; 3. c; 4. a

Key b _____
 1. Or Nearest Offer; 2. post meridiem, i.e. afternoon;
 3. Extra Large; 4. Wednesday

WORKING WITH VOCABULARY

Focus 1: Meaning

Ask students to look back at the texts and find words that match the definitions. Encourage them to work in pairs and discuss their ideas as they look at the texts. Monitor and help where necessary. If students are getting stuck suggest that they look at the next activity to see if this helps them. Check the answers as a class.

Key _____
 1. instruction(s); 2. join; 3. fit; 4. steal (stolen); 5. contact;
 6. tournament

Focus 2: Topic-related words

Next, ask students to match the hobbies in the box to the correct list of equipment. Get them to check their answers in pairs before checking as a class. At this stage, you can discuss the different items of equipment and what each one is.

Key _____
 1. kayaking; 2. chess; 3. mountain biking; 4. yoga;
 5. model planes

LISTENING

Ask students to listen to someone describing the hobby they do. After playing the recording get students to discuss their ideas in pairs. Play the recording again, if necessary. Check the answers as a class.

Key _____
 Yoga - notice C

Transcript:

I started going two years ago. At the start, I went because of my girlfriend but when our relationship ended I continued going. It looks very easy but it isn't. Now I feel really healthy and fit and I'm also much more relaxed than I used to be. It's great fun and I love it!

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SPEAKING

Put students in small groups and ask them to discuss the questions together. Afterwards, ask a few groups to report back on their discussion. You might want to open this out to the whole class.

PROJECT

Ask students to carry out the project for homework and ask for volunteers to give their presentations in the next lesson.