

## \$2bn woman: how Sheryl Sandberg became one of tech's most successful bosses

### Level 1: Elementary – Teacher's notes

**Article summary:** The article talks about Sheryl Sandberg's legacy at Facebook and Meta and her future plans.

**Time:** 60 minutes

**Skills:** Reading, Speaking, Writing

**Language focus:** Present perfect v simple past

**Materials needed:** One copy of the worksheet per student

#### 1. Warmer

- a. This activity aims to get students thinking and talking about what makes a good boss. You may wish to brainstorm words and phrases connected to this topic to help students get started. You can also have students complete the mind map in pairs or small groups. Encourage students to share personal experiences, anecdotes and opinions if they wish.

#### 2. Key words

- a. Ask students to do the exercise individually and compare their answers in pairs or small groups. As an extension activity, ask students to write the part of speech for each key word.

**Key:**

- |                                  |                          |
|----------------------------------|--------------------------|
| 1. Chief Operating Officer (COO) | 6. deal with             |
| 2. advertising                   | 7. feminist              |
| 3. strategy                      | 8. social-media platform |
| 4. hire                          | 9. equality              |
| 5. fire                          | 10. leadership           |

- b. Before reading the article carefully, students use some of the key words to fill the gaps in the sentences to ensure that they understand and know how the words are used in other contexts.

**Key:**

1. deal with
2. social-media platform(s)
3. advertising
4. leadership
5. Feminists
6. equality

#### 3. Comprehension check

- a. Students answer the questions based on the information in the article. They may do this in different ways, e.g., in item 1, they may say, 'She was the COO', or similar.

**Key (suggested answers):**

1. chief operating officer (COO)
2. Google and the US Treasury
3. close to \$2 billion
4. Zuckerberg
5. June, 2022
6. an advertising strategy, hiring and firing employees, dealing with complicated issues
7. They made social media platforms less safe.
8. She built something powerful.
9. Lean In and Option B
10. spend more time working with her foundation

b. **Key language**

- a. Students could be asked to do this exercise individually and then compare their answers in pairs.

**Key:**

1. hired
2. founded
3. made
4. announced
5. thanked, did

- b. Students could be asked to do this exercise individually and then compare their answers in pairs. Remind students that personalising vocabulary will help them remember it better.

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#### 5. Discussion

- a. Students discuss the statements related to the article and give their reasons and justifications for each answer, referring to their own experiences wherever possible.

#### 6. In your own words

- a. Ask students to research equality in leadership positions. You may wish to have students choose one of the research questions.
- b. Students could then present their reports to the class. Encourage students to share the information they've gathered and their opinions about the issue. Encourage students to use some of the given phrases in their presentations when stating facts and their views.