

Topics: Jobs by Adrian Tennant

LEVEL: Pre-intermediate
AGE: Teenagers / Adults
TIME NEEDED: 90 minutes + project
LANGUAGE FOCUS: Collocations, understanding vocabulary in context, topic words

LEAD-IN

Ask students to look at the pictures and match the jobs in the box to the photos. Put students in pairs and get them to check their answers together before eliciting ideas from students as a whole class discussion.

Key _____
 1. pilot; 2. chef; 3. mechanic; 4. dentist; 5. hairdresser

KEY WORDS

Ask students to look at the words and try to match each one to one of the jobs. Put students in pairs and get them to check their answers together, but don't check as a class yet.

Key _____
 1. pilot (picture A); 2. mechanic (picture C); 3. chef (picture B); 4. hairdresser (picture E); 5. dentist (picture D)

READING: ADVERTISEMENTS

Ask students to read through the job advertisements and try to complete each one with one of the words. Get them to check their answers in pairs before checking as a class.

Key a _____
 1. salon; 2. airline; 3. garages; 4. surgery; 5. restaurant

Next, ask students to read the five true / false statements, read the advertisements again and answer each one. Again, get pairs to check their answers together before checking as a class. Ask students to explain their answers.

Key b _____
 1. F (trainees are people without experience); 2. F (it doesn't say how much it costs, this is how much pilots earn); 3. T (garages across the country); 4. T (would be good, but not necessary); 5. F (two positions)

WORKING WITH THE LANGUAGE

Ask students to look at the example of a collocation in the box and just check they understand what collocations are – you might want to give them examples from their own language. Then ask students to complete the gaps with an appropriate word. Sometimes there might be more than one possibility (i.e. in the third gap, *small* is possible) you can discuss these when you check the answers as a class.

Once students have finished, ask them to look back at the advertisements and check their answers, then discuss everything together as a class.

Key _____
 1. working; 2. contact; 3. big; 4. team; 5. centre

WORKING WITH VOCABULARY

Focus 1: Meaning

Ask students to look back at the job advertisements and find words that match the definitions. Encourage them to work in pairs and discuss their ideas as they look at the texts. Check the answers as a class.

Key _____
 1. excellent; 2. career; 3. stress; 4. recruitment; 5. require; 6. competitive; 7. previous; 8. essential

Focus 2: Topic-related words

Ask students to complete the sentences using the words in the box. Encourage students to look back again at the advertisements so they can see the words used in context. Monitor and help where necessary. Put students in pairs and ask them to discuss their answers together before checking as a class.

Key _____
 1. CV; 2. applicants; 3. salary, benefits; 4. trainee; 5. earn

LISTENING

Ask students to listen to a short radio news report and then answer the four questions. Play the report. Ask them to discuss their answers together in pairs. Play the recording again, if necessary. Check the answers as a class.

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Transcript:

Newsreader: This morning, the government released the latest unemployment figures. The number of unemployed people has risen. There are now over two and a half million people who are unemployed. However, there are signs that the economic situation is getting better. Sales figures from the high street were better than expected, which shows that more people are going to the shops.

Key

1. *over two and a half million*; 2. *yes*; 3. *high street sales figures*; 4. *yes (better than expected)*

SPEAKING

Put students in small groups and ask them to discuss the questions together. Monitor and help where necessary. Afterwards, ask a few groups to report back on their discussion. You might want to open this out to the whole class.

PROJECT

Ask students to carry out the project for homework. Once students have written their advertisements, they could then write an application for their own job. Alternatively, the advertisements could be posted around the classroom so students could apply for a job of their choice.

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LEAD-IN

Look at these pictures. Match the jobs in the box to the correct picture. Be careful! There are two extra jobs.

- | | | | |
|------|----------|---------|-------------|
| chef | pilot | waiter | hairdresser |
| vet | mechanic | dentist | |

A.



B.



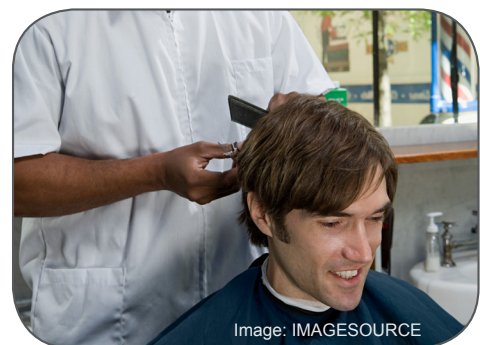
C.



D.



E.



KEY WORDS

Match the words to the jobs in the pictures.

1. airline
2. garage
3. restaurant
4. salon
5. surgery

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READING: ADVERTISEMENTS

- a. Read the job advertisements and complete each one with a key word from the previous exercise.

1.

Trainee hairdressers wanted to work in a new hairdressing _____. Good working conditions and excellent pay. Forty hours per week including some Saturdays. If you are interested in a career as a hairdresser, come and join our team. Phone Mandy on 021 7455 4671.

2.

Do you want to be an _____ pilot? Our next pilot training programme starts soon. Applicants need to be in good health, aged between 25 and 40 and be able to work under stress. Pilots can earn up to £100,000 a year. If you are interested, send your CV and contact details to PO Box 22389, London, W1 2PP.

3.

Do you know a lot about engines? We are looking for experienced car mechanics to start work in our garages. We are a big business with _____ across the country. For more information, contact our recruitment team on 0161 754908 or email personnel@UKgaragesUK.com.

4.

Dental _____ requires a dental assistant to start work immediately. Competitive salary plus extra benefits, including free dental care. Previous experience would be good. For further details contact Sue Riggs on 080 5545 8337.

5.

Looking for a job as a chef? We have two positions at our five-star, city-centre _____. 27-40 hours per week. Experience with Italian food is preferred but not essential, however, you must love it! The salary is 18,000-22,000 GBP a year. Send your CV to Tony at tony.dimarco@milanomilano.co.uk.

- b. Are these sentences about the advertisements true (T) or false (F)?

1. A hairdressing salon is looking for someone with experience.
2. The pilot training course costs £100,000.
3. There are jobs for mechanics in more than one place.
4. For the job of dental assistant, it isn't necessary to have experience.
5. There is only one job available at the Italian restaurant.

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WORKING WITH THE LANGUAGE

Some words are often used together. These are known as *collocations*. Look at this example:

Experience with Italian food is preferred ...

Can you complete these extracts? DON'T look back at the adverts.

1. Good _____ conditions and ...
2. If you are interested, send your CV and _____ details ...
3. We are a _____ business ...
4. ... contact our recruitment _____ on
5. ... at our five-star, city-_____ restaurant.

WORKING WITH VOCABULARY

Focus 1: Meaning

Find words in the advertisements that match the definitions below.

1. very good (advertisement 1)
2. a job or profession that you work at for some time (advertisement 1)
3. a worried or nervous feeling that makes you unable to relax (advertisement 2)
4. the process of finding people to join a company (advertisement 3)
5. to need someone or something (advertisement 4)
6. better than others for similar jobs (advertisement 4)
7. something that existed or happened before (advertisement 4)
8. completely necessary (advertisement 5)

Focus 2: Topic-related words

Complete the sentences with the correct word from the box.

applicants	benefits	CV
earn	salary	trainee

1. It's important to make sure your _____ includes all your previous work experience.
2. How many _____ are there for this job?

3. Although the _____ isn't very good, there are extra _____ like a travel pass.
4. My brother is working as a _____ electrician. He gets paid and learns all about the work.
5. How much do you _____?

LISTENING

Listen to the radio news report and answer the questions below.

1. How many people are now unemployed?
2. Is this an increase from the last set of figures?
3. What has got better?
4. Was this a surprise?

SPEAKING

Discuss the questions below in small groups.

1. Which of the jobs in the advertisements do you think is the best? Why?
2. Which of these jobs do you think is the highest paid? Do you think it should be? Why? Why not?
3. Which of these jobs would you never want to do? Why?
4. Which of the jobs is the most exciting / dangerous / important? Why?

PROJECT

Write an advertisement for your perfect job. Use the five advertisements on the worksheet and / or any advertisements you can find in newspapers and on the internet to help you.