

Board game: Indefinite pronouns

by Jill Hadfield

Level: Intermediate

Target age: Secondary / Adult

Time needed: 30 minutes

Grammar objective: to practise using *some-*, *any-*, *every-*, *no-* + *-one*, *-thing*, *-where*

Materials: one board game sheet, three sets of cards and one coin per group, one counter per student

Summary: This is a board-game activity for groups to practise indefinite pronouns.

Procedure

1. Cut up the cards in preparation for the lesson.
2. Divide the class into groups of three or four.
3. Give one board game sheet and three sets of cards to each group.
4. Give out one counter per student, and one coin per group.
5. Get one member of each group to deal out six cards to each player and put the rest face down in a pile on the table.
6. They should put their counters on START.
7. Each group should decide the order of play.
8. Player 1 flips the coin. Heads = go forward one square. Tails = go forward two squares.
9. When a player lands on a square he/she should make a TRUE sentence based on the sentence frame in the square and using one of the cards in his/her hand. The '_____' blank must be completed with one of the words on the cards; the '...' blank can be completed in any way he/she chooses.

For example, if the square reads '_____ in my family ...' and one of the player's cards is 'no-one', the player could say 'No-one in my family is British.'
10. If he/she does not have a suitable card, he/she can pick one up from the pile. If he/she still does not have a suitable card, he/she must miss a go.
11. If the other students think the sentence is not true, they may challenge him/her. If they are right and it was not true, the player must miss a go. If they are wrong and it was true, the player gets another go.
12. The first player to reach the FINISH square wins.

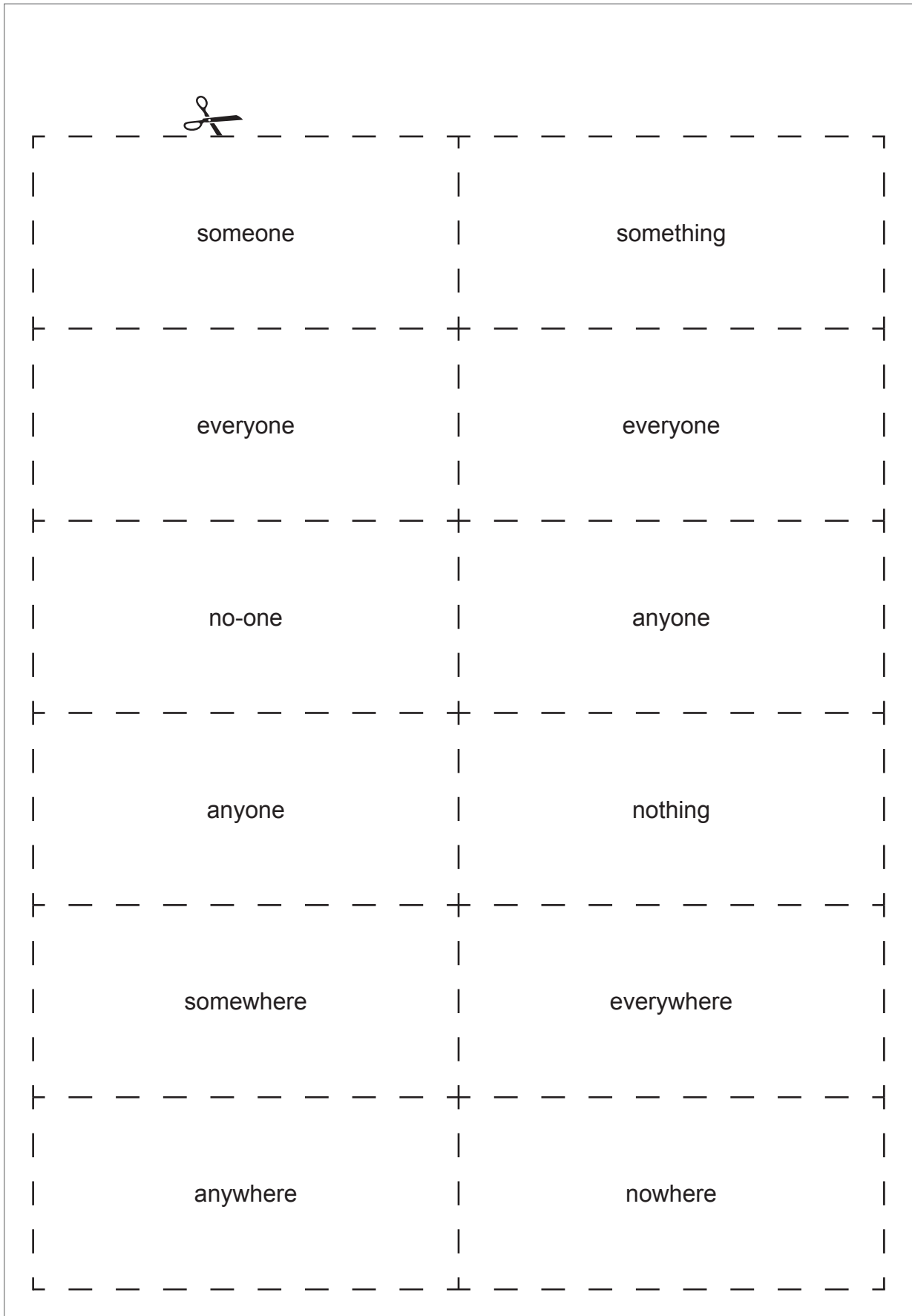
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FUN WITH GRAMMAR WORKSHEET

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|-------------------------------------|---|-------------------------------------|
| FINISH | I'd like to go on holiday _____ in ... | I take ... with me _____ I go. |
| | | _____ I love is ... |
| _____ is more important than ... | _____ should have to ... | _____ important to me is ... |
| I don't know _____ about ... | | |
| I don't know _____ who ... | _____ I know is ... | _____ in my family ... |
| | | I don't know _____ who ... |
| I take ... with me _____ I go. | I'd like to go on holiday _____ in ... | _____ in my class ... |
| _____ I love is ... | | |
| _____ important to me is ... | _____ should have to ... | _____ is more important than ... |
| | | I don't know _____ about ... |
| _____ in my family ... | _____ I know is ... | I don't know _____ who ... |
| I don't know _____ who ... | | |
| _____ in my class ... | START | |

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FUN WITH GRAMMAR WORKSHEET



someone something

everyone everyone

no-one anyone

anyone nothing

somewhere everywhere

anywhere nowhere